

# 1.1 School Safety – CDE Civil Defense and Disaster Planning Guide

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## Legal Standard

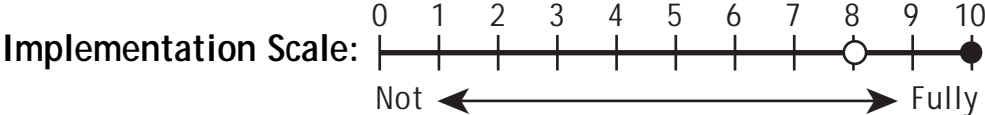
All school administrators should be thoroughly familiar with the California Department of Education, Civil Defense and Disaster Planning Guide for School Officials, 1972. [EC 32000-32004, 32040, 35295-35297, 38051, 38132, 46390-46392, 49505, GC 3100, 8607, CCR Title 5 §550, 560, Title 19 §2400]

## Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

## Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 1.3 School Safety – Plan for Protection of People and Property

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### Legal Standard

Demonstrate that a plan of security has been developed which includes adequate measures of safety and protection of people and property. [EC 32020, 32211, 35294-35294.9, 39670-39675]

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 14) include the development of a district-wide security plan, the establishment of a district security committee that reviews implementation of the security plan, providing an annual public hearing before the board, the encouragement of voluntary participation of parents in school security patrols and training for parents.

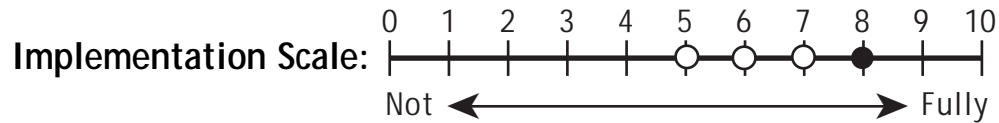
### Progress on Recommendations and Recovery Steps

1. The school district's police department recently has been placed under the Facilities Division for operational oversight and supervision. School site safety committee meetings have since been reorganized. An organizational meeting was held on November 21, 2000 at Compton High School with site administration, staff, district police and parents to reallocate on-site security personnel more effectively. The committee identified potential problem areas as "hot spots" on the campus and divided these identified areas into campus sections or grids. Site security and police officers would be assigned to patrol and monitor specific grid areas. This reorganization has been implemented at Compton High School and is intended to be conducted at all the sites, beginning with the other two high school sites.
2. The reorganization has also addressed other security issues such as redefining the responsibility of site staff, and clarifying operational processes such as who has access to campus keys and how keys are distributed. Campus signs have been redesigned to reroute foot traffic on the campus. Student activities will be more closely monitored.
3. The district safety committee conducted an analysis of recent security data which indicated that incident reports were down 25-30% over the past year. Security alarms are in place in the district's schools. The district reports a higher apprehension rate of perpetrators of vandalism and property crimes.
4. School site safety committees continue to determine safety concerns and recommend remedial action to the school administrator and the district office. Documentation of committee meetings and agendas are verified during school site visits by district administration and a FCMAT team member.
5. Other security initiatives implemented earlier continue. Many school sites have video cameras affixed in key spots on campus. The district continues to employ ACAL Security to safeguard district sites during the night to supplement its own district

police officers. The district has reduced the number of facility use permits for community use, and has closed its campuses to the public on weekends and overnight beginning at 9:00 p.m. Gates are locked, and new perimeter fencing at many sites has reduced the number of incidences of property damage on school campuses. Signs are posted on each campus warning against trespassing, and directing visitors to report to the administration office.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 5  
August 1999 Rating: 6  
February 2000 Rating: 7  
August 2000 Rating: 7  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



# 1.6 School Safety – Monitoring of Bus Loading/Unloading Areas for Safety

## Professional Standard

Bus loading and unloading areas, delivery areas, and parking and parent loading/unloading areas are monitored on a regular basis to ensure the safety of the students, staff and community. Students, employees and the public should feel safe at all times on school premises.

## Consent Decree Stipulation

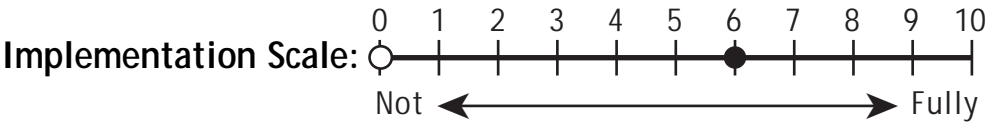
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

## Progress on Recommendations and Recovery Steps

1. The district contracted its student busing services to an outside vendor in September, 2000. The bus routes and pick up points were established with the new transportation contractor. The district also began enforcing the walking distances included in district policy. The move to contracted services and the smaller ridership resulting from enforcing the walking distances to school were intended to address this issue. The bus loading and unloading areas still need to be monitored on a regular basis to ensure student safety. Pick-up points in the neighborhood, however, are more difficult to monitor.
2. The district facilities committee has examined current school attendance boundaries. The district had planned to build and open a new elementary school in September 2001, which would help to establish new school attendance boundaries in the area. However, this time line has been postponed, pending the receipt of new construction funds from the state. The district hopes that boundary revisions would enable students to attend their neighborhood school, reducing the need to transport students to school in another neighborhood.

## Standard Implemented: Partially Implemented

February 1999 Rating: 0  
 August 1999 Rating: 6  
 February 2000 Rating: Not Reviewed  
 August 2000 Rating: 6  
 February 2001 Self Rating: 6  
 February 2001 New Rating: 6



# 1.7 School Safety – Installation and Operation of Outside Security Lighting

## Professional Standard

Outside lighting is properly placed and monitored on a regular basis to ensure the operability/adequacy of such lighting to ensure safety while activities are in progress in the evening hours. Outside lighting should provide sufficient illumination to allow for the safe passage of students and the public during after hour activities. Lighting should also provide security personnel with sufficient illumination to observe any illegal activities on campus.

## Consent Decree Stipulation

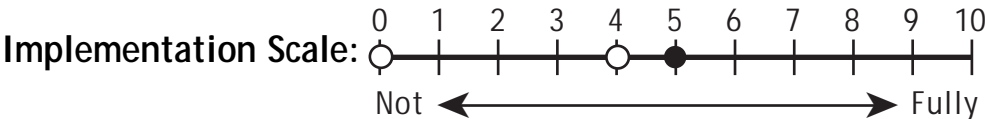
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

## Progress on Recommendations and Recovery Steps

1. The district has expanded available outside lighting and has continued to repair outside lighting fixtures. The district has used deferred maintenance funds over the last six months to focus on this effort and make repairs. The district will be affected by any rolling blackouts caused by the energy crisis and must ensure that its lights are operable. The district included improvements to its outdoor security lights for its campuses in its modernization plans.
2. As indicated in FCMAT’s previous report, the district has reduced the number of evening hour activities held on school campuses, and has increased the amount of security at major evening events. The district has reduced the number of facility use permits it grants to minimize after hours traffic on campus. ACAL Security has been hired by the district to patrol the campuses at night.
3. Periodic, unannounced school visits continue to be conducted by a FCMAT representative to monitor compliance with the stipulations.

## Standard Implemented: Partially Implemented

February 1999 Rating: 0  
 August 1999 Rating: 4  
 February 2000 Rating: Not Reviewed  
 August 2000 Rating: 4  
 February 2001 Self Rating: 5  
 February 2001 New Rating: 5



## 1.8 School Safety – Graffiti and Vandalism Abatement Plan

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### Professional Standard

The district has a graffiti and vandalism abatement plan. The district should have a written graffiti and abatement plan that is followed by all district employees. The district provides district employees with sufficient resources to meet the requirements of the abatement plan.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

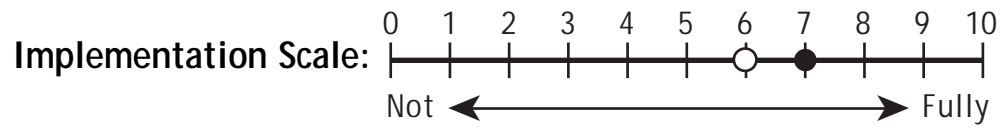
Additional related stipulations (Section 16) include that all schools are clean and free from graffiti, that unusable playground equipment is removed or repaired, that schools are free of litter and that a community service program of five hours per semester has been developed for students.

### Progress on Recommendations and Recovery Steps

1. The district has a graffiti abatement program in place, which is one of immediate removal. This continues to be a strong plan, and the district has identified graffiti removal as a major priority. The Facilities Division is working on developing preventative steps to eliminate, not just abate, the graffiti at Compton High School, and is working collaboratively with the site administration. The assignment of site security personnel to patrol specific sections or “grids” on the campus should provide further supervision to any graffiti prone areas. The monitoring by on-site staff is key to eliminating graffiti.
2. As reported in the previous six-month report, the district has assigned one district maintenance employee to remove graffiti at district schools. He visits each high school every day. In addition, the high school custodial staffs have targeted graffiti as a priority for removal every day. School campuses are inspected regularly and appear to be relatively free from graffiti. The elementary and middle school campuses are clean and graffiti-free. The high school campuses remain a constant challenge for staff. Paints and cleaning materials are made available to the school sites to remove graffiti immediately.
3. Periodic, unannounced school visits continue to be conducted by a FCMAT representative to monitor compliance with the stipulations.

## Standard Implemented: Partially Implemented

February 1999 Rating: 6  
August 1999 Rating: 6  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 7  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



# 1.9 School Safety – School Site Emergency Procedures Plan

## Legal Standard

Each public agency is required to have on file written plans describing procedures to be employed in case of emergency. [EC 32000-32004, 32040, 35295-35297, 38132, 46390-46392, 49505, GC 3100, 8607]

## Consent Decree Stipulation

This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

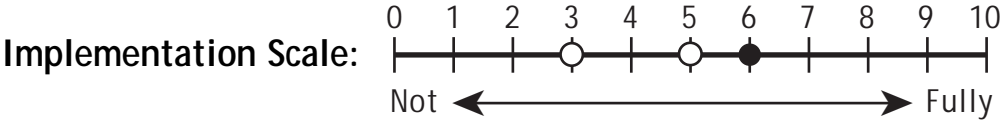
Additional related stipulations (Section 15) include that each school site has a fire warning system by September 1, 1999, that each school site has earthquake emergency procedure system, that fire drills and earthquake drop procedures are conducted according to education code, that written logs of fire and earthquake drop drills are maintained, that the written logs are available for public inspection and that the State Administrator conduct periodic reviews to ensure the log is being maintained.

## Progress on Recommendations and Recovery Steps

1. Written emergency plans are available at the school sites. School plans include fire evacuation plans, bomb threats or disturbances, and staff assignments in cases of emergencies. Plans are checked during site visitations by district personnel and by FCMAT members.
2. Schools are required to conduct emergency drills according to Education Code and to maintain records of drills conducted. These records are reviewed by district personnel and by FCMAT members. Periodic, unannounced site visitations are conducted by a FCMAT member to review written logs.

## Standard Implemented: Partially Implemented

February 1999 Rating: 3  
August 1999 Rating: 3  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 5  
February 2001 Self Rating: 6  
February 2001 New Rating: 6





## 1.12 School Safety – Inspection and Correction of Unsafe Conditions

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### Legal Standard

Building examinations are performed, and required actions are taken by the governing board upon report of unsafe conditions. [EC 173679(a)]

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Sections 9 and 18) include replacing boarded up windows, replacing broken windows within 72 hours, affixing a date and time to temporary material placed on broken windows; establishing site committees to inventory and prioritize repair and maintenance needs, and reporting to the State Administrator and board at least once a semester.

### Progress on Recommendations and Recovery Steps

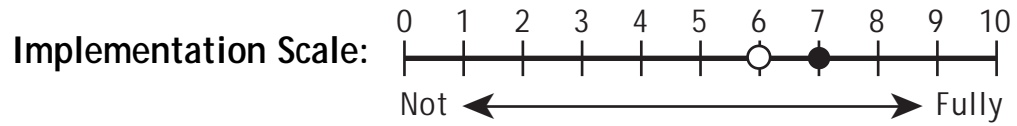
1. FCMAT team members and representatives of the American Civil Liberties Union conduct periodic, random site inspections of district facilities. Inspection team members participate in a grading process to determine if the facilities are satisfactory, and that no unsafe conditions exist. In addition, a FCMAT member and district personnel conduct redundant, periodic, unannounced school site visitations on a monthly basis to monitor conditions of school facilities.

Site inspection reports are shared with the ACLU, the State Administrator, and the Chief Facilities Officer. Reports of maintenance actions taken to remedy any deficiencies identified during inspections are reported back to the sites and the FCMAT inspector. Follow-up inspections are conducted. The district continues to comply with the replacement of broken windows.

2. A recent memo from the Facilities Division directs plant managers to conduct electrical inspections of their site on a monthly basis and to report in writing, any potentially hazardous electrical condition. The Chief Facilities Officer will develop a form for the documentation of these monthly reviews. Records of these reports are to be kept available for inspection.
3. As part of the district's modernization applications, an examination of the district's facilities was required and performed. The district developed modernization project plans for all campus sites. Resources continue to be needed by the district to address the facilities issues identified in the inspection. State funds are not available to support the district's modernization projects at this time.
4. Corrective action has been taken by the State Administrator and Board in response to reported unsafe facility conditions. The district has torn down vacant, dilapidated structures at Twain Elementary, the Visual and Performing Arts Center (VAPA), the Compton High School pool, and other fire damaged buildings in the district that were being inappropriately used by indigents and students skipping school.

## Standard Implemented: Partially Implemented

February 1999 Rating: 6  
August 1999 Rating: 6  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## **1.14 School Safety – Sanitation is Maintained and Fire Hazards are Corrected**

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### **Legal Standard**

Sanitary, neat and clean conditions of the school premises exist and the premises are free from conditions that would create a fire hazard. [CCR Title 5 §633]

### **Consent Decree Stipulation**

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Sections 16 and 18) include that all schools are clean and free from graffiti, that unusable playground equipment is removed or repaired, that schools are free of litter and that a community service program of five hours per semester has been developed for students; other stipulations include establishing site committees to inventory and prioritize repair and maintenance needs, and reporting to the State Administrator and board at least once a semester.

### **Progress on Recommendations and Recovery Steps**

1. Random, unannounced site inspections continue to keep all staff on track to maintain the cleanliness of the school sites. The increased attention given to improving facilities and site cleanliness has resulted in cleaner campuses. Daily inspections by site principals have also improved campus cleanliness. Principals are required to inspect student restrooms three times a day and to take action to remedy any problems.

Sites are free from fire hazards. Most hazardous conditions already have been addressed by the district. The district continues to maintain its emphasis on cleanliness and needs to sustain the momentum it is making in this area.

Most elementary and middle school campuses remain attractive and well-maintained. High school campuses continue to need attention. Employee pride in site facilities is more apparent at the elementary schools. The district acknowledges that the high school campuses require more attention.

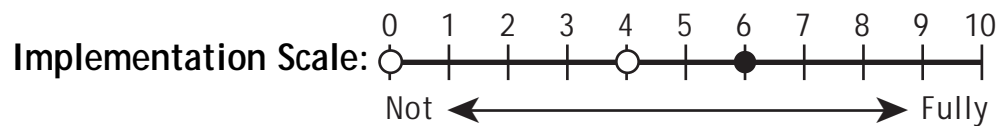
A campus facilities review form and checklist has been developed by the district administration and FCMAT to monitor the site's compliance with district expectations and consent decree stipulations. Schools receive a letter grade on a quarterly basis.

2. Custodial staffs receive training to improve site safety and cleanliness. A district maintenance employee has been assigned to remove graffiti at district schools, and makes an inspection of each high school every day. The district has assigned an additional classified employee to each of the three high schools to be responsible for landscaping and grounds at their site. The district conducts regular meetings with site principals and plant managers in attendance together to address cleanliness issues.

3. School site safety committees continue to make site inspections, and monitor facilities needs at the school. Site inspections conducted by a FCMAT member, verifies committee agendas and meeting minutes.
4. Both classified and certificated staff remain responsible for addressing the daily removal of litter. Students at some schools also participate in school cleanliness activities as part of a community service emphasis.
5. Fire alarm systems are nearly completely installed at all of the district schools.

**Standard Implemented: Partially Implemented**

February 1999 Rating: 0  
 August 1999 Rating: 4  
 February 2000 Rating: Not Reviewed  
 August 2000 Rating: 6  
 February 2001 Self Rating: 6  
 February 2001 New Rating: 6



# 1.17 School Safety – All Exits are Free of Obstructions

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## Legal Standard

All exits are free of obstructions. [CCR Title 8 §3219]

## Consent Decree Stipulation

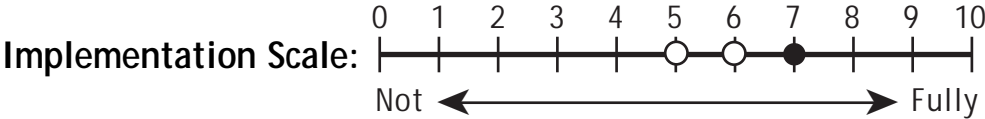
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

## Progress on Recommendations and Recovery Steps

1. Site inspections continue to be conducted to monitor the sites. District site visitation teams include members from the Informational Technology Department, Hazmat facilities staff members, and Key Results curricular staff members. The continual focus on site inspections has helped to ensure that procedures in place are being implemented.
2. The district reports that all doors are free of obstructions except the doors that are so old that they do not even have operable door handles. The district will need to continue to work to replace inoperable doors to keep all exits free of obstruction. Implementation of the district’s modernization projects will help to alleviate this issue. Storage areas continue to be possible problem areas. Custodial staff will need to maintain neat storage areas.

## Standard Implemented: Partially Implemented

February 1999 Rating: 5  
August 1999 Rating: 5  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 1.21 School Safety – Compliance with Federal AHERA Laws

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### Legal Standard

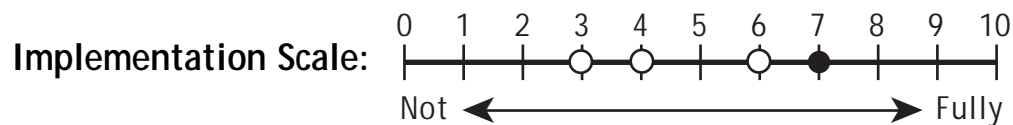
All asbestos inspection and asbestos work completed in the US is performed by Asbestos Hazard Emergency Response Act (AHERA) accredited individuals. [EC 49410.5, 40 CFR Part 763]

### Progress on Recommendations and Recovery Steps

1. All asbestos work is performed by AHERA accredited agencies. The district reevaluates those facilities with asbestos every six months. Asbestos is removed from district facilities as funds are available to remove them. Appropriate documents are posted.

### Standard Implemented: Partially Implemented

February 1999 Rating: 3  
August 1999 Rating: 4  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 8  
February 2001 New Rating: 7



# 1.25 School Safety – Maintenance of a Comprehensive Employee Safety Program

## Professional Standard

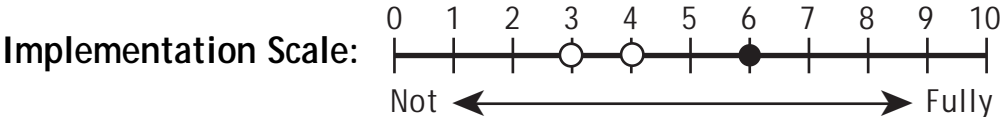
The district maintains a comprehensive employee safety program. Employees should be aware of the district safety program and the district provides in-service training to employees on the requirements of the safety program.

## Progress on Recommendations and Recovery Steps

1. The Personnel Division provides mandated employer safety training and refresher course follow-ups for all employees. Training requirements for employees are constantly being reviewed by personnel staff to meet mandated training requirements. Training on asbestos, hazmat occur each year. First aid courses occur every three years. All facilities staff has been trained.

## Standard Implemented: Partially Implemented

February 1999 Rating: 3  
August 1999 Rating: 3  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 4  
February 2001 Self Rating: 7  
February 2001 New Rating: 6



## 1.26 School Safety – Conduct of Periodic Safety Training for Employees

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### Professional Standard

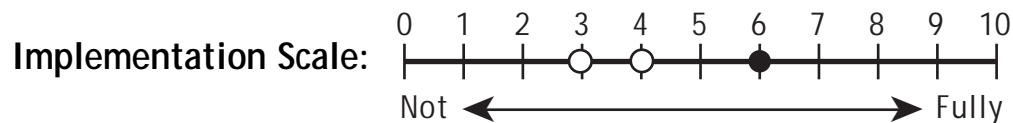
The district conducts periodic safety training for employees. District employees should receive periodic training on the safety procedures of the district.

### Progress on Recommendations and Recovery Steps

1. The Personnel Division provides mandated employer safety training and refresher course follow-ups for all employees. Training requirements for employees are constantly being reviewed by personnel staff to meet mandated training requirements. Training on asbestos, hazmat occur each year. First aid courses occur every three years. All facilities staff has been trained.

### Standard Implemented: Partially Implemented

February 1999 Rating: 3  
August 1999 Rating: 3  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 4  
February 2001 Self Rating: 7  
February 2001 New Rating: 6





# 1.27 School Safety – Conduct of First aid Training for School Site Personnel

## Professional Standard

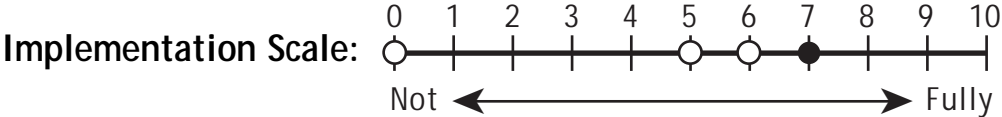
The district should conduct periodic first aid training for employees assigned to school sites.

## Progress on Recommendations and Recovery Steps

- 1. The Personnel Division provides mandated employer safety training and refresher course follow-ups for all employees. Training requirements for employees are constantly being reviewed by personnel staff to meet mandated training requirements. Training on asbestos, hazmat occur each year. First aid courses occur every three years. School site staff has been trained. The district has been conscientious about providing first aid training workshops for school site staff for the last two years.

## Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: 5  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 2.1 Facility Planning – Maintenance of a Long-Range Facilities Master Plan

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### Professional Standard

Compton Unified School District should have a long-range school facilities master plan.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 25) include developing a comprehensive facilities plan with time lines, submitting the plan to FCMAT for approval, and FCMAT soliciting comments from plaintiff’s counsel.

### Progress on Recommendations and Recovery Steps

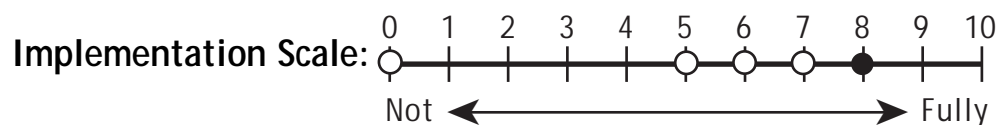
1. The district has adopted a long-range school facilities master plan. All district facilities projects being undertaken are being driven by, and based on, this long-range master plan. Decisions about the use of the district’s deferred maintenance funds is also being guided by the plan. The district is continuing to work on a feasibility study for a central district kitchen, referenced in the master plan, to serve all district schools.

The full implementation of the facilities master plan will require state funds for modernization and new construction. The district had qualified to receive state financial hardship funds to support its share of the modernization (20%) and new construction (50%) match. Unfortunately, the state has exhausted its supply of modernization funds to support school projects. The district will be unable to implement the many projects it has had approved by DSA and OPSC until more state funds become available.

2. The demographic portion of the plan is being used to a great degree in the district’s review of revising school attendance boundaries, in reducing the district’s transportation costs, and in assessing the district’s housing capacity.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 0  
August 1999 Rating: 5  
February 2000 Rating: 6  
August 2000 Rating: 7  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



## 2.3 Facility Planning – Efforts to Seek State and Local Matching Funds

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### Professional Standard

Compton Unified School District should seek state and local funds.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

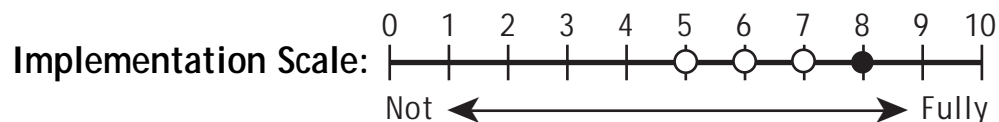
### Progress on Recommendations and Recovery Steps

1. The district continues to seek state funding for facilities improvement projects. The district received \$17 million in planning funds and is eligible to receive approximately \$135 million dollars for modernization and new construction projects. Currently, the state has no funds to support modernization and new construction projects. Future funding will be dependent on the success of the state or the district to pass general obligation bonds. The earliest a state bond could be placed on the ballot would be Spring 2002, the next statewide election. The district has tried three times, unsuccessfully, to pass a general obligation bond. The district may consider another general obligation bond attempt next school year.

The district intends to continue to reapply and go through the process to maintain its eligibility and keep its projects on the list of approved projects seeking state funds.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 5  
August 1999 Rating: 6  
February 2000 Rating: 7  
August 2000 Rating: 8  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



## 2.4 Facility Planning – Existence of a District Facility Planning Committee

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### Professional Standard

Compton Unified School District should have a facility planning committee.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

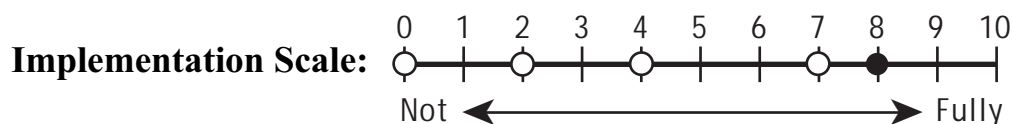
1. The district established a facilities master plan committee that included a wide representation of parents and community members to assist in the development of the district's facilities master plan. The committee remains active to address other district facilities concerns, such as assisting the district with asset mapping, decisions about school walking distances, revising school attendance boundaries, and the placement of portable classrooms at school sites.

The committee conducted its work in three phases. Phase one was to identify the district's building assets; phase two was to establish school walking distances and revise school attendance boundaries; phase three was to open a new elementary school, Rancho Dominguez Elementary, in September 2001. A new time line of December 2001 has been established for the opening of the school. The revised attendance boundaries are expected to be operational at the same time the new school receives its first students. The district hopes to construct another elementary school two years in the future at the district office site.

2. In addition, the Board has established board committees to work with district staff in several operational areas. A newly created Facilities Committee was recently established, headed by a board member.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 0  
August 1999 Rating: 2  
February 2000 Rating: 4  
August 2000 Rating: 7  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



## 2.5 Facility Planning – Properly Staffed and Funded Facility Planning Function

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### Professional Standard

Compton Unified School District should have a properly staffed and funded facility planning department.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

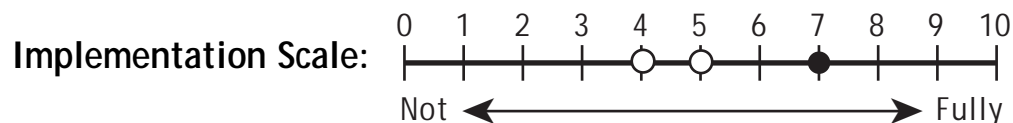
1. There have been no changes in this standard since the last six-month report. As reported then, the district reorganized and increased the staffing for the Division of Facilities Planning, Maintenance and Grounds. Four additional positions were added to the staff. The additional new staff is trained in the trade areas. The district also hired construction management firms as project managers to oversee and assist in the completion of the district's construction projects.

The district administration has followed through on recovery plan recommendations to evaluate existing staff, resulting in the release of some employees. Qualified employees were placed in these positions. Electricians, for example, are now licensed. Some vacancies, such as for a mechanical plumber, still exist and will remain vacant until a qualified individual can be hired.

The division is adequately funded and represented at the executive cabinet level by the Director. The district has placed a priority on improving district facilities.

### Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: 5  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 7  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 2.6 Facility Planning – Implementation of an Annual Capital Planning Budget

### Professional Standard

Compton Unified School District should develop and implement an annual capital planning budget.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

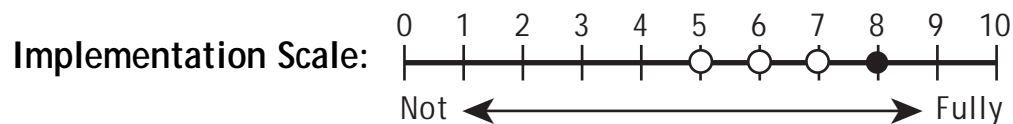
### Progress on Recommendations and Recovery Steps

1. The district has allocated healthy annual budgets for facilities projects as this remains a continuing district priority. The budgeted funds are used to improve facilities that need immediate attention. The district continues to seek state funding to implement its facilities master plan. The district received \$17 million in planning funds and is eligible to receive approximately \$135 million dollars for modernization and new construction projects. Currently, the state has no funds to support modernization and new construction projects. Future funding will be dependent on the success of the state or the district to pass general obligation bonds. The earliest a state bond could be placed on the ballot would be Spring, 2002, the next statewide election. The district has tried three times, unsuccessfully, to pass a general obligation bond. The district may consider another general obligation bond attempt next school year.

The district intends to continue to reapply and go through the process to maintain its eligibility and keep its projects on the list of approved projects seeking state funds.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 5  
August 1999 Rating: 6  
February 2000 Rating: 7  
August 2000 Rating: 8  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



## 2.9 Facility Planning – Selection of Licensed Architect/Engineering Services

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### Legal Standard

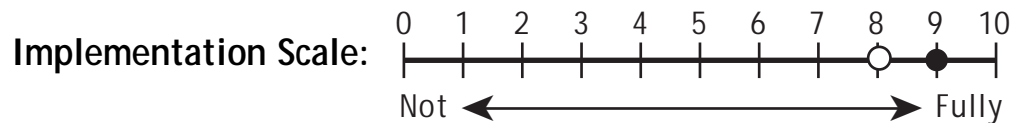
The CUSD has established and utilizes a selection process for the selection of licensed architectural/engineering services. [GC 17302]

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



## 2.10 Facility Planning – Assessment of Local Bonding Capacity

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### Legal Standard

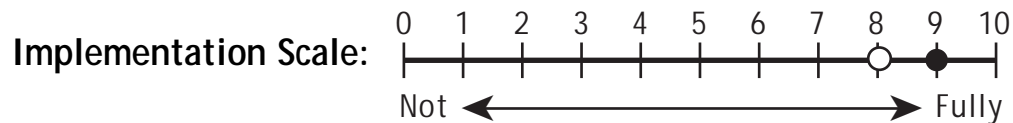
Compton Unified School District should assess its local bonding capacity. [EC 15100]

### Progress on Recommendations and Recovery Steps

1. The district's bonding capacity has increased to \$111 million. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9





## 2.11 Facility Planning – Process to Determine Debt Capacity

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### Professional Standard

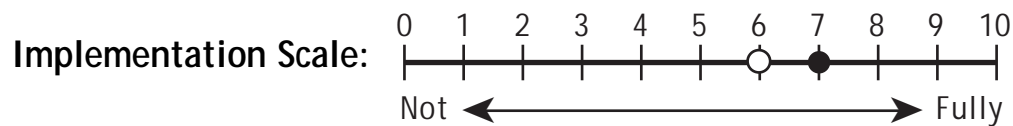
Compton Unified School District should develop a process to determine debt capacity.

### Progress on Recommendations and Recovery Steps

1. The district has determined its debt capacity in the review of its bonding capacity and its ability to obtain funds.

### Standard Implemented: Partially Implemented

February 1999 Rating: 6  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 2.12 Facility Planning – Awareness and Monitoring of Assessed Valuation

---

### Professional Standard

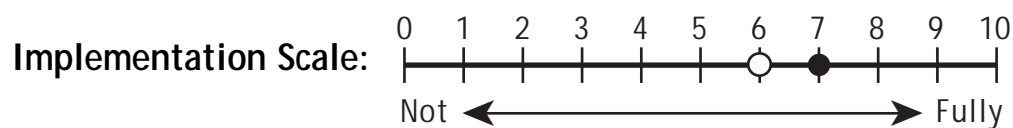
Compton Unified School District should be aware of and monitor the assessed valuation of taxable property within its boundaries.

### Progress on Recommendations and Recovery Steps

1. In the most recent assessed valuation of taxable property in the district, the district's bonding capacity has increased from \$107 million to \$111 million. The district has determined its debt capacity in the review of its bonding capacity and its ability to obtain funds.
2. The district has unsuccessfully attempted to pass a general obligation bond for facilities improvement on three separate occasions. The district proposed to sell a parcel of unused district property to fund facilities improvement, but the recommendation was voted down by the Board.

### Standard Implemented: Partially Implemented

February 1999 Rating: 6  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 2.13 Facility Planning – Monitor Legal Bonding Limits

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### Legal Standard

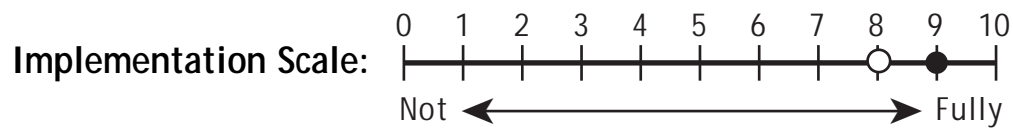
Compton Unified School District should monitor its legal bonding limits. [EC 15100, 15330]

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



## 2.14 Facility Planning – Collection of Statutory Developer Fees

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### Legal Standard

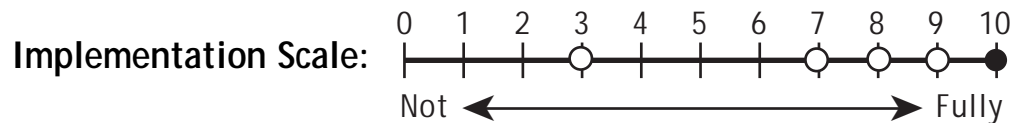
Compton Unified School District should collect statutory school fees. [EC 17620, GC 65995, 66000]

### Progress on Recommendations and Recovery Steps

1. Compton Unified School District collects statutory school fees as allowable by law. This standard has been fully implemented for the last year, and has reached a level of performance that can be sustained without extraordinary intervention.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 3  
August 1999 Rating: 7  
February 2000 Rating: 8  
August 2000 Rating: 9  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 2.15 Facility Planning – Consideration of an Asset Management Plan

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### Legal Standard

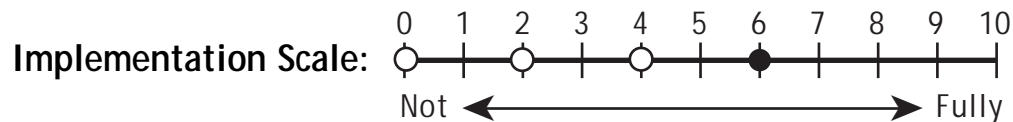
Compton Unified School District should consider developing an asset management plan. [EC 39030, 39290, 39295, 39260, 39480]

### Progress on Recommendations and Recovery Steps

1. The district has the beginnings of an asset management plan. The district's facilities committee has identified the district's assets, and identified surplus parcels of properties. The committee and the district have identified uses for the various vacant district properties and determined those parcels that are surplus. The district proposed to sell a parcel determined to be surplus, to raise funds for facilities improvements, but the Board disapproved the recommendation at its December 2000 meeting.
2. The district has leased the vacant district property at Greenleaf and Central avenues on a long-term lease. Lease funds are earmarked for facilities improvements.
3. The district has leveled unused structures on its properties such as the Visual and Performing Arts Center (VAPA), the Compton swimming pool structure, and unused, dilapidated structures at Twain Elementary School.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 2  
August 2000 Rating: 4  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 2.16 Facility Planning – Application for Funding for Joint Use Projects

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### Professional Standard

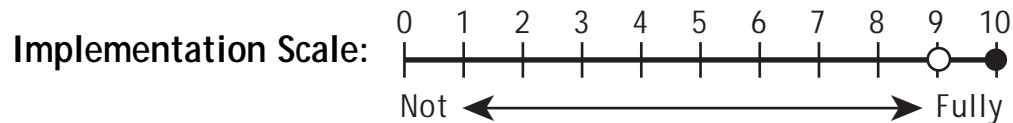
The CUSD has pursued State funding for joint-use projects through the filing of applications through the Office of Public Construction and the State Allocation Board.

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



### 3.1 Facilities Improvement and Modernization – Appropriate Use of the Deferred Maintenance Fund

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#### Professional Standard

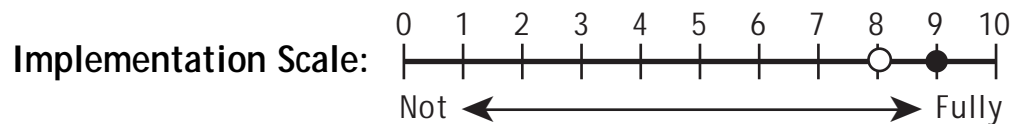
The district has a restricted deferred maintenance fund and those funds are expended for maintenance purposes only. The deferred maintenance fund should be a stand-alone fund reflecting the revenues and expenses for the major maintenance projects accomplished during the year.

#### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

#### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: 8  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



### 3.2 Facilities Improvement and Modernization – Use of Deferred Maintenance Extreme Hardship Applications

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#### Professional Standard

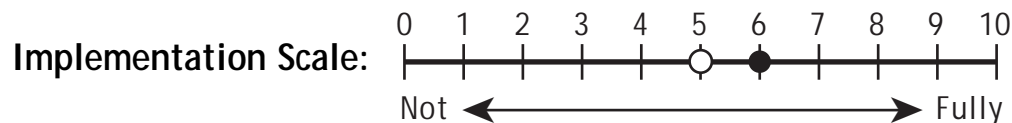
The CUSD has pursued State funding for deferred maintenance – critical hardship needs by filing an application/s through the Office of Public School Construction and the State Allocation Board. [State Allocation Board Regulation § 1866]

#### Progress on Recommendations and Recovery Steps

1. The district is revising its five-year deferred maintenance plan to increase its request for additional state funds. The old plan did not accurately reflect the district’s repair and maintenance needs. This plan needs to be continually reviewed and updated as needed.

#### Standard Implemented: Partially Implemented

February 1999 Rating: 5  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 6





### 3.3 Facilities Improvement and Modernization – Application to State Allocation Board for Facilities Funding

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#### Professional Standard

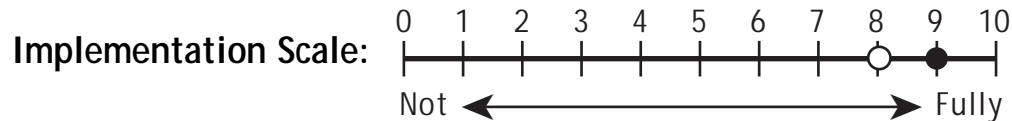
The CUSD applies to the State Allocation Board for facilities funding for all applicable projects.

#### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

#### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 9  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



### 3.4 Facilities Improvement and Modernization – Determination of Maximum Eligibility for State Funding

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#### Professional Standard

The CUSD consistently reviews and monitors its eligibility for State funding so as to capitalize upon maximal funding opportunities.

#### Consent Decree Stipulation

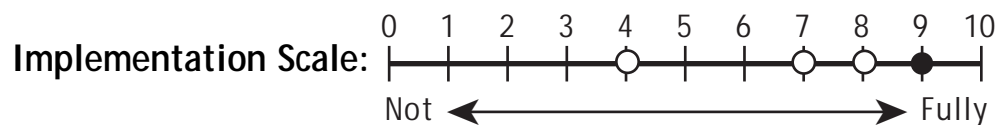
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

#### Progress on Recommendations and Recovery Steps

1. The district continues to monitor its eligibility for state funding. In the last year, the district submitted new eligibility applications to the State Allocations Board: Form SB50-03 Eligibility Determination and Form SB50-04 Application for Funding. These documents were resubmitted to reflect an increase in CBEDS enrollment and Special Education enrollment increases. The increased student enrollment provides an increase in funding eligibility.

#### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 4  
August 1999 Rating: 7  
February 2000 Rating: 8  
August 2000 Rating: 8  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



### 3.6 Facilities Improvement and Modernization – Maintenance of a System for Tracking Project Progress

---

#### Professional Standard

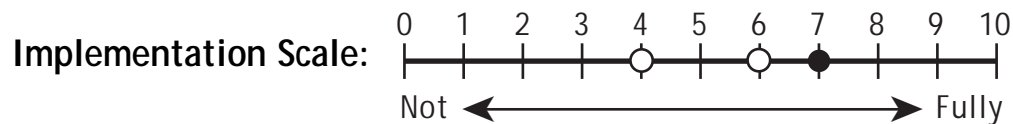
The CUSD has established and maintains a system for tracking the progress of individual projects.

#### Progress on Recommendations and Recovery Steps

1. The district conducts monthly meetings with project managers at which it conducts its project tracking. The district tracks its projects very well. Documentation was provided to substantiate the district's project tracking activities.

#### Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



### 3.8 Facilities Improvement and Modernization – Approval of Plans and Specifications Prior to Contract Award

---

#### Legal Standard

The CUSD obtains approval of plans and specifications from the Division of the State Architect and the Office of Public School Construction (when required) prior to the award of a contract to the lowest, responsible bidder. [EC 17263, 17267]

#### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

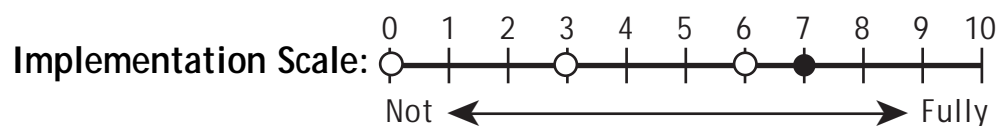
#### Progress on Recommendations and Recovery Steps

1. All of the district’s hardship approved projects are scheduled to receive approval from the appropriate state agency. All 28 district modernization projects have been approved by both California Department of Education (CDE) and the Department of the State Architect (DSA). Eight new construction projects are with DSA awaiting review and approval. Specific approvals were provided as documentation.

The district intends to continue to reapply and go through the process to maintain its eligibility and keep its projects on the list of approved projects seeking state funds.

#### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 3  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



### 3.9 Facilities Improvement and Modernization – All Relocatables Meet Statutory Requirements

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#### Legal Standard

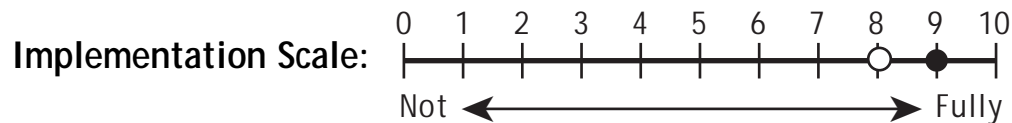
All relocatables in use throughout the district meet statutory requirements. [EC 17292].

#### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

#### Standard Implemented: Fully Implemented - Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



### 3.10 Facilities Improvement and Modernization – Plan for Maintenance and Modernization Exists

---

#### Legal Standard

The CUSD maintains a plan for the maintenance and modernization of its facilities. [EC 17366]

#### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

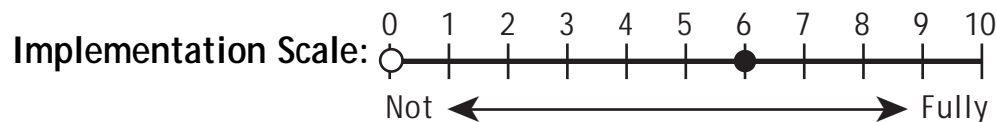
Additional related stipulations (Section 25) include developing a comprehensive facilities plan with time lines, submitting the plan to FCMAT for approval, and FCMAT soliciting comments from plaintiff’s counsel.

#### Progress on Recommendations and Recovery Steps

1. The district has developed a long-range school facilities master plan which has been adopted by the Board. The implementation of the facilities master plan will require state funds for modernization and new construction. The district will be unable to implement the many projects it has had approved by DSA and OPSC until more state funds become available.
2. The facilities master plan is being used for decision-making regarding all district facilities projects. The maintenance department has been refocused and reorganized into two mobile maintenance teams. The teams are driven by the stipulations of the *Serna v Eastin* Consent Decree and the monthly inspection checklist findings.
3. The district has not yet developed an implementation plan with time lines for the implementation of the facilities master plan. The implementation plan, when completed, will be submitted to FCMAT for approval, and submitted to plaintiff’s counsel in the *Serna v Eastin* Consent Decree for comments.
4. The district continues to work on a feasibility study for a central district kitchen, referenced in the master plan, to serve all district schools.

#### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



### 3.13 Facilities Improvement and Modernization – Knowledge of Office of Public School Construction Procedures

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#### Professional Standard

Staff within the CUSD is knowledgeable of procedures within the Office of Public School Construction (OPSC).

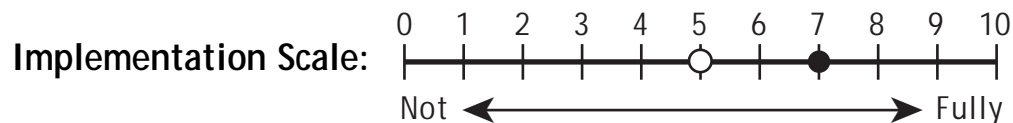
#### Progress on Recommendations and Recovery Steps

1. The district staff is knowledgeable of the procedures within the Office of Public School Construction (OPSC) and tracks its projects through the process. All of the district's hardship approved projects are scheduled to receive approval from the appropriate state agency. All 28 district modernization projects have been approved by both California Department of Education (CDE) and the Department of the State Architect (DSA). Eight new construction projects are with DSA awaiting review and approval. Specific approvals were provided as documentation.

The district intends to continue to reapply and go through the process to maintain its eligibility and keep its projects on the list of approved projects seeking state funds.

#### Standard Implemented: Partially Implemented

February 1999 Rating: 5  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



### 3.14 Facilities Improvement and Modernization – Knowledge of Division of State Architect Procedures

---

#### Professional Standard

Staff within the CUSD is knowledgeable of procedures within the Division of the State Architect (DSA).

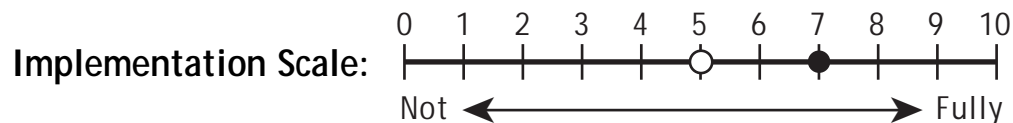
#### Progress on Recommendations and Recovery Steps

1. The district staff is knowledgeable of the procedures within the Division of the State Architect (DSA) and tracks its projects through the process. All of the district's hardship approved projects are scheduled to receive approval from the appropriate state agency. All 28 district modernization projects have been approved by both California Department of Education (CDE) and the Department of the State Architect (DSA). Eight new construction projects are with DSA awaiting review and approval. Specific approvals were provided as documentation.

The district intends to continue to reapply and go through the process to maintain its eligibility and keep its projects on the list of approved projects seeking state funds.

#### Standard Implemented: Partially Implemented

February 1999 Rating: 5  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 5  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 7





## 4.1 Construction of Projects – An Appropriate Project Management Structure Exists

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### Professional Standard

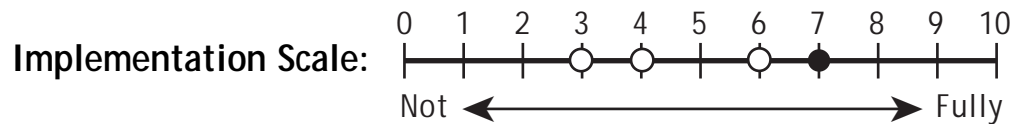
The CUSD maintains an appropriate structure for the effective management of its construction projects.

### Progress on Recommendations and Recovery Steps

1. The district has hired construction management firms to manage its construction projects. It recently fired one of the firms, Building Consensus, and awarded the project to GK&K management construction firm.
2. The district conducts monthly meetings with project managers at which it conducts its project tracking. The district tracks its projects very well. Documentation was provided to substantiate the district's project tracking activities.

### Standard Implemented: Partially Implemented

February 1999 Rating: 3  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 4  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 4.2 Construction of Projects – Change Orders are Processed and Receive Prior Approval

---

### Professional Standard

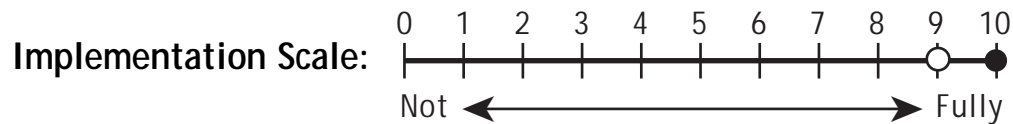
Change orders are processed and receive prior approval from required parties before being implemented within respective construction projects.

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 5.1 Compliance with Public Contracting Laws and Procedures – Compliance with Formal Bidding Procedures

---

### Legal Standard

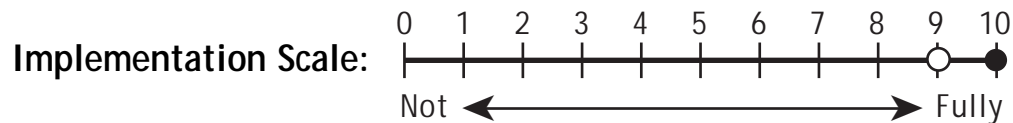
The district complies with formal bidding procedures. [GC 54202, 54204].

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 5.2 Compliance with Public Contracting Laws and Procedures – Procedures for Requests for Quote/Proposals

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### Legal Standard

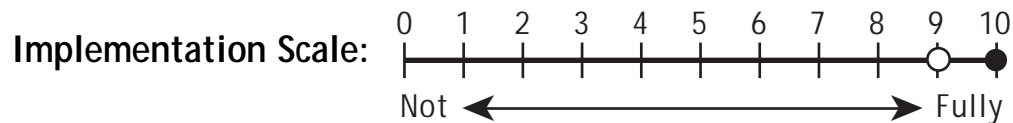
The district has a procedure for requests for quotes/proposals. [GC 54202, 54204]

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 5.5 Compliance with Public Contracting Laws and Procedures – Evaluation of Requests for Progress Payments

---

### Professional Standard

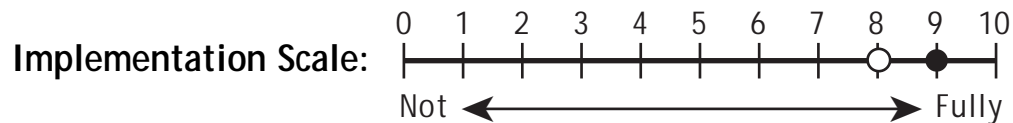
The CUSD ensures that requests for progress payments are carefully evaluated.

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



## 6.2 Special Education Facilities – Equity, Appropriate to Educational Program

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### Professional Standard

The CUSD provides facilities for its Special Education programs which ensure equity with other educational programs within the district and provides appropriate learning environments in relation to educational program needs.

### Consent Decree Stipulation

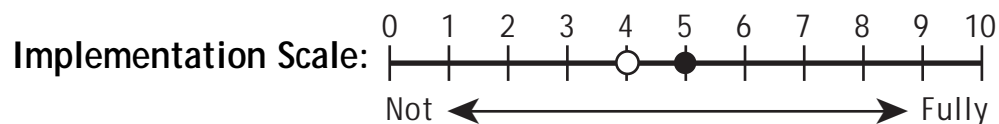
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. The district has conducted a facilities inventory/assessment to determine the space allocation for special education programs. The district has, since the last six-month report, relocated some special education programs to more appropriate locations, i.e., Walton Elementary. Site principals are to consider all facilities and the needs of the students in assigning programs to existing site facilities. The district's planned modernization projects should assist in providing more appropriate facilities for all district programs, including special education.

### Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 4  
February 2001 Self Rating: 5  
February 2001 New Rating: 5



## 6.3 Special Education Facilities – Adequacy for Instructional Program Needs

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### Professional Standard

The CUSD provides facilities for its Special Education programs which provide appropriate learning environments in relation to educational program needs.

### Consent Decree Stipulation

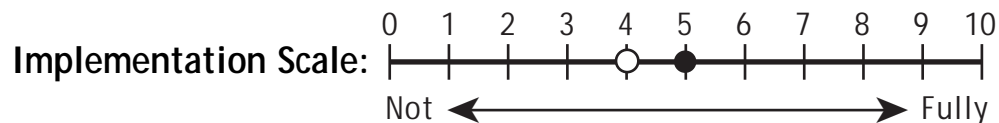
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. The district has conducted a facilities inventory/assessment to determine the space allocation for special education programs. The district has, since the last six-month report, relocated some special education programs to more appropriate locations, i.e., Walton Elementary. Site principals are to consider all facilities and the needs of the students in assigning programs to existing site facilities. The district's planned modernization projects should assist in providing more appropriate facilities for all district programs, including special education.

### Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 4  
August 2000 Rating: 4  
February 2001 Self Rating: 5  
February 2001 New Rating: 5



## 7.1 Implementation of Class Size Reduction – Application for Funding

---

### Professional Standard

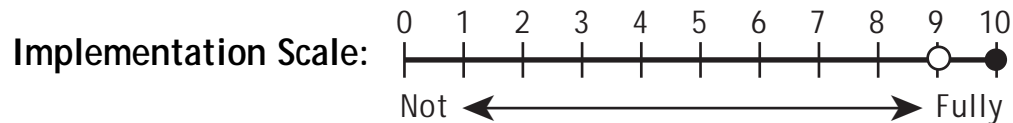
The district applies for state funding for class size reduction facilities. The district should apply for class size reduction facilities funding annually.

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10





## 7.2 Implementation of Class Size Reduction – Adequacy of Facilities for Additional Classes

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### Professional Standard

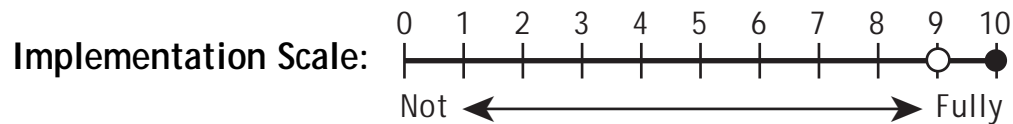
The CUSD has provided adequate facilities for the additional classes resulting from the implementation of Class Size Reduction (CSR).

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 7.3 Implementation of Class Size Reduction – Compliance with CDE Space Requirements

---

### Professional Standard

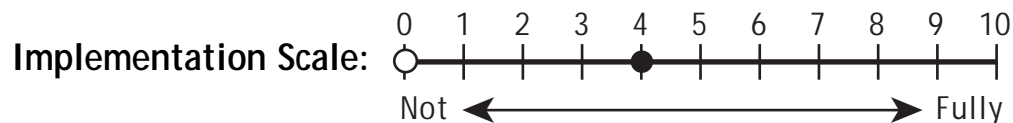
The CUSD has complied with CDE suggested space requirements relative to the provision of educational environments for the implementation of Class Size Reduction (CSR).

### Progress on Recommendations and Recovery Steps

1. The suggested CDE classroom space requirement for the class size reduction program is 1440 square feet. The district still utilizes portables of 960 square feet for class size reduction classrooms. However, new portable classrooms that will be purchased are expected to meet the 1440 square foot suggested requirement. The district is considering triple-wide units for different classroom configurations.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 4  
August 2000 Rating: 4  
February 2001 Self Rating: 4  
February 2001 New Rating: 4



## 8.3 Facilities Maintenance and Custodial – Determination of Eligibility for State Funding

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### Professional Standard

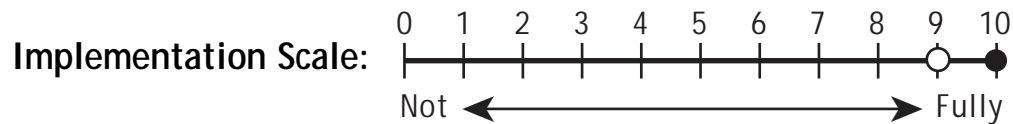
The district should have identified all eligible sites for state funding and should have filed an application for each eligible site with the Office of Public School Construction.

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully implemented, are being sustained with high quality, are being refined, and have a process for ongoing evaluation.

### Standard Implemented: Fully Implemented – Sustained

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 9  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 10  
February 2001 New Rating: 10



## 8.4 Facilities Maintenance and Custodial – Incorporation in Applications for Modernization/Construction

---

### Professional Standard

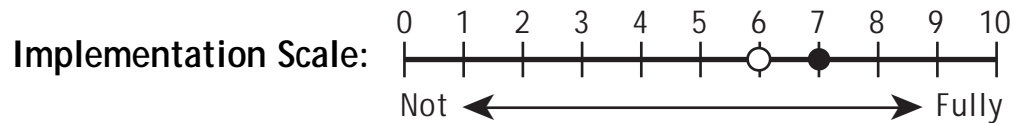
The district should have a policy that incorporates the Energy Conservation Recommendations into its modernization and construction projects.

### Progress on Recommendations and Recovery Steps

1. The district has worked with Viron to conduct energy analyses of the district's facilities and make recommendations for the district to address its energy needs. These recommendations have been included in the modernization and new construction projects in the district's facilities master plan.

### Standard Implemented: Partially Implemented

February 1999 Rating: 6  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 8.5 Facilities Maintenance and Custodial – Adequate Maintenance Records and Inventories

---

### Professional Standard

Adequate maintenance records and reports are kept, including a complete inventory of supplies, materials, tools and equipment. All employees required to perform maintenance on school sites should be provided with adequate supplies, equipment and training to perform maintenance tasks in a timely and professional manner. Included in the training is how to inventory supplies and equipment and when to order or replenish them.

### Consent Decree Stipulation

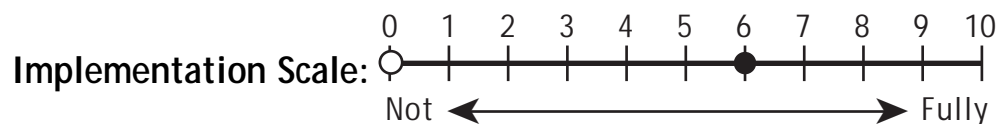
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. The Division of Facilities Planning, Maintenance and Grounds has been reorganized. Maintenance requests are being entered into a computer software program for better tracking and monitoring. The establishment of the two mobile maintenance teams provides for better tracking of the supplies and tools needed for the work conducted at the school sites.
2. A newly established Operations Coordinator position, along with the maintenance directors, provide better supervision of the maintenance and operations staff, and provide direct supervision of the district's shop activities and shop supervisors.
3. The district needs to insist upon completeness of maintenance records, and better accounting of materials used on a job. The district needs to maintain an accurate supply inventory of materials.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: 6  
February 2000 Rating: 6  
August 2000 Rating: 6  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 8.6 Facilities Maintenance and Custodial – Procedures for Evaluation of Maintenance and Operations Staff

---

### Professional Standard

Procedures are in place for evaluating the work quality of maintenance and operations staff. The quality of the work performed by the maintenance and operations staff should be evaluated on a regular basis using a board-adopted procedure which delineates the areas of evaluation and the types of work to be evaluated.

### Consent Decree Stipulation

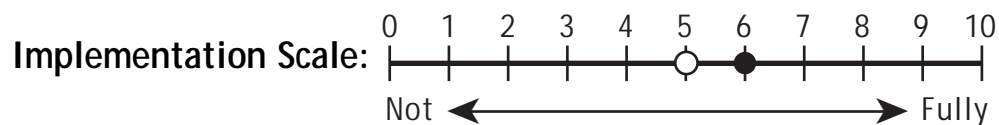
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. The district provided training workshops for supervisory personnel in evaluation procedures and in properly documenting unsatisfactory performance of employees.
2. Performance evaluations are conducted to assess the work quality of the staff. Job descriptions for all classified employees have been reformatted. A newly established Operations Coordinator position, along with the maintenance directors, provide better supervision of the maintenance and operations staff, and provide direct supervision of the district's shop activities and shop supervisors.

### Standard Implemented: Partially Implemented

February 1999 Rating: 5  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 5  
August 2000 Rating: 5  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 8.8 Facilities Maintenance and Custodial – Availability of Custodial Supplies and Equipment

---

### Professional Standard

Necessary supplies, tools and equipment for the proper care and cleaning of the school(s) are available to staff. Operational staff should be expected to keep the campuses clean. In order for the staff to meet these expectations, they must be provided with the necessary supplies, tools and equipment as well as the training associated with the proper use of such.

### Consent Decree Stipulation

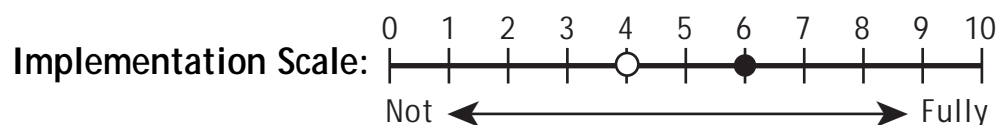
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. A newly established Operations Coordinator position, along with the maintenance directors, provides better supervision of the maintenance and custodial functions performed by school plant workers, and serves as a liaison between the school sites and the various service departments in the district.
2. School plant managers are directly accountable to their school principals. The principals can more easily direct the work of the school plant personnel and evaluate their work performance. Training of custodial staff is ongoing.
3. Funds to provide the necessary supplies, tools and equipment for the care and cleaning of the school are allocated by formula. The school's custodial budget is based on the number of plant workers assigned to the site. The number of custodial staff at a school is allocated by formula based on the number of students at the site at a ratio of approximately 200:1. In addition, funds are allocated to the division's budget to replace equipment and tools and to address additional supply needs.

### Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 8.9 Facilities Maintenance and Custodial – Implementation of a Preventive Maintenance Program

---

### Professional Standard

The district has an effective preventive maintenance program. The district should have a written preventive maintenance program that is scheduled and followed by the maintenance staff. This program should include verification of the completion of work by the supervisor of the maintenance staff.

### Consent Decree Stipulation

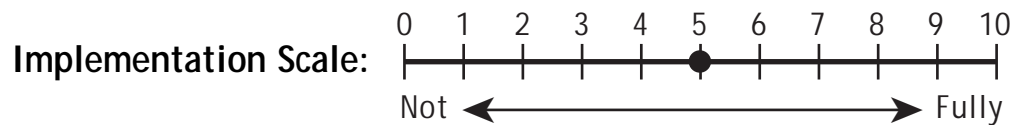
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. Preventive maintenance in the district still needs to improve. The district's response is still largely reactive instead of proactive to maintenance needs. The district hired an Operations Coordinator to evaluate the effectiveness of the mobile maintenance units. This evaluation is still ongoing. The district acknowledges that little progress has been made on this standard.

### Standard Implemented: Partially Implemented

February 1999 Rating: 5  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 5  
August 2000 Rating: 5  
February 2001 Self Rating: 5  
February 2001 New Rating: 5





## 8.10 Facilities Maintenance and Custodial – Adequate Repair and Supervision of School Buildings

---

### Legal Standard

The governing board shall keep the school buildings in repair and supervised. [EC 17593]

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

An additional related stipulation (Section 17) includes that drinking water will be readily available to all students.

### Progress on Recommendations and Recovery Steps

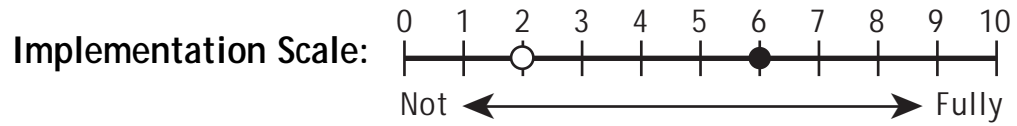
1. The condition of school site facilities continues to be monitored during periodic, unannounced site visits to school campuses. A FCMAT member uses an inspection checklist to monitor compliance with Consent Decree stipulations. Follow-up exit conferences are held with the site administrators. Schools are given a letter grade once per quarter based on the monitoring checklist.

The condition of student drinking fountains is checked during monthly site inspections. Inoperable fountains are reported to maintenance staff for correction.

2. During random site inspections conducted on December 5, 2000 and on January 16, 2001, paint chips were collected from two school sites and submitted for chemical analysis. Both samples were found to contain large quantities of lead. The reports were shared with the district administration to address. Most of the district facilities are old and likely contain many samples of lead paint which was commonly in use at the time of construction. The district needs to ensure that paint currently used is free from lead, and that wherever possible, old paint needs to be carefully removed before repainting building surfaces.
3. Facilities deficiencies identified during site inspections are shared with the State Administrator and the Chief Facilities Officer for remedy. The Chief Facilities Officer directs the maintenance staff to address deficiencies identified in site inspection reports. A written report of action taken is sent to the site principal and the FCMAT inspector for a follow-up visit. Repair work on the site facilities is continuous.
4. The district maintenance staff is also responsive to board members' concerns about the facilities. Complaints received by board members from parents are shared with the Chief Facilities Officer for action. A report of the remedial action taken is sent to the board members in the Friday letters generated by the State Administrator to the Board.

## Standard Implemented: Partially Implemented

February 1999 Rating: 2  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 6  
February 2001 Self Rating: 7  
February 2001 New Rating: 6



## 8.11 Facilities Maintenance and Custodial – All Buildings, Grounds and Bathrooms are Maintained

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### Legal Standard

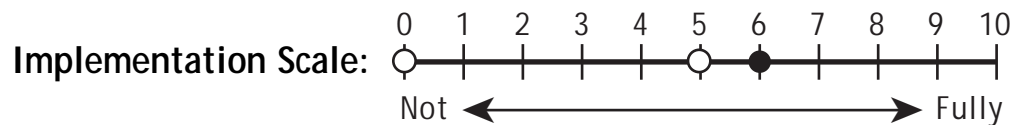
Toilet facilities are adequate and maintained. All buildings and grounds are maintained. [CCR Title 5 §631]

### Progress on Recommendations and Recovery Steps

1. The district has undertaken a number of restroom renovation projects in the schools. In the last year, fourteen restroom renovation projects have been completed in Compton High School, and Bunch, Willowbrook and Washington Elementary Schools.
2. Additional restroom renovation projects are planned for additional schools.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: 5  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 8.12 Facilities Maintenance and Custodial – Implementation of a Planned Program Maintenance System

---

### Professional Standard

The district has implemented a planned program maintenance system. The district should have a written planned program maintenance system that includes an inventory of all facilities and equipment that will require maintenance and replacement. This program should include purchase prices, anticipated life expectancies, anticipated replacement time lines and budgetary resources necessary to maintain the facilities.

### Consent Decree Stipulation

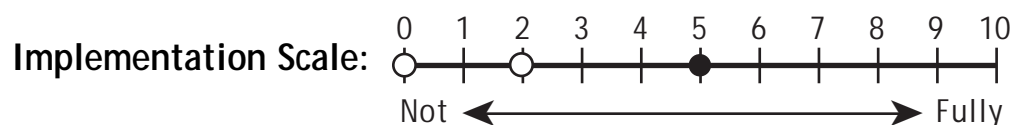
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. The district has adopted a long-range school facilities master plan. However, preventive maintenance in the district still needs to improve. The district's response is still largely reactive instead of proactive to maintenance needs. The district hired an Operations Coordinator to evaluate the effectiveness of the mobile maintenance units. This evaluation is still ongoing. The district acknowledges that little progress has been made on this standard.
2. The Division of Facilities Planning, Maintenance and Grounds has been reorganized. Maintenance requests are being entered into a computer software program for better tracking and monitoring.
3. A formal process to verify the completion of work of maintenance crews and the mobile units has not yet been established.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: 2  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 5  
February 2001 Self Rating: 5  
February 2001 New Rating: 5



## 9.2 Instructional Program Issues – Districtwide Technology Plan to Benefit All Sites

---

### Professional Standard

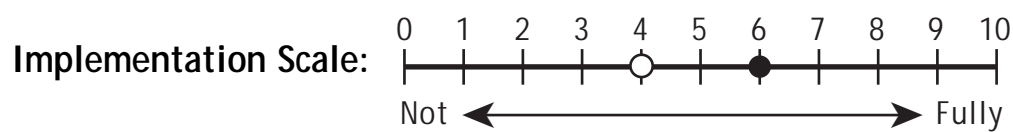
The goals and objectives of the technology plan should be clearly defined. The plan should include both the administrative and instructional technology systems. There should be a summary of the costs of each objective and a financing plan should be in place.

### Progress on Recommendations and Recovery Steps

1. Much progress has been made to define the district's technology plan and to provide the necessary technology infrastructure. T-1 lines now connect every school in the district. Two years of e-rate funding was used to complete trenching and establish connectivity (\$4 million, \$17 million). The district is in its third year of participating in e-rate funding (2000-01) and expects to receive an additional \$13 million.
2. Two of the district's high schools have received digital high school grants to provide computer hardware for instructional use. The third high school is expected to submit and receive its grant funds in the next school year.
3. The district has worked to acquire security systems to protect its newly acquired equipment. Lock-down mechanisms and alarm systems are utilized to protect the hardware, and firewalls have been installed to protect the system from security breaches.
4. Extensive training programs have been initiated for staff. Acceptable use policies are being developed. Internet access for staff is available only upon completion of the district training.
5. Administrative uses of the district technology are currently limited to the student information system and attendance.

### Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 9.3 Instructional Program Issues – Lunch Areas are Warm, Healthful and Safe

---

### Legal Standard

The governing board shall provide a warm, healthful place in which children who bring their own lunches to school may eat their lunch. [EC 17573, CCR Title 5 §14030]

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

An additional related stipulation (Section 21) includes that any inspections conducted by the LA County Health Department should be shared with the school site committee.

### Progress on Recommendations and Recovery Steps

1. The district has adopted a long-range school facilities master plan. All district facilities projects being undertaken are being driven by, and based on, this long-range master plan. The district anticipates that completion of its 28 approved modernization projects and three new construction projects will provide warm, healthful facilities for students. The modernized facilities will positively affect school lunch rooms and other areas of campus for students to enjoy their lunches.

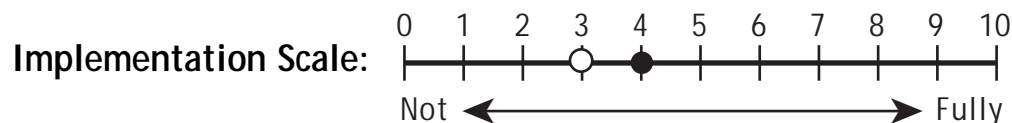
The district is continuing to work on a feasibility study for a central district kitchen, referenced in the master plan, to serve all district schools.

The district continues to secure its campuses after hours for security purposes.

2. The full implementation of the facilities master plan will require state funds for modernization and new construction. However, the state has no funds to support school projects. The district will be unable to implement the many projects it has had approved by DSA and OPSC until more state funds become available.

### Standard Implemented: Partially Implemented

February 1999 Rating: 3  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 4  
February 2001 Self Rating: 4  
February 2001 New Rating: 4



## **9.4 Instructional Program Issues – Bathroom Facilities are Clean and Operable**

---

### **Legal Standard**

The governing board of every school district shall provide clean and operable flush toilets for the use of pupils. [EC 17576; CCR Title 5 §14030]

### **Consent Decree Stipulation**

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

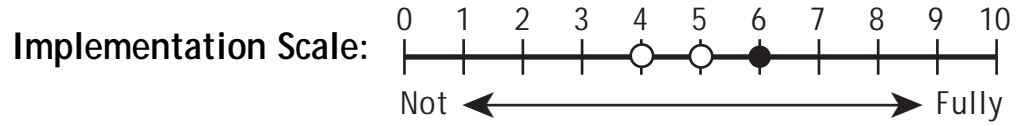
Additional related stipulations (Section 7) include that all bathrooms used by children are safe, sanitary and operable, regularly cleaned and stocked with supplies, and accessible when school is in session; principals are to inspect bathrooms prior to the start of school, prior to and after the lunch period, and are to take corrective action; principals will maintain daily inspection records on a form developed by the State Administrator and make them available for public inspection.

### **Progress on Recommendations and Recovery Steps**

1. The district's 28 modernization projects are anticipated to positively affect restroom facilities for students. However, as the state has no funds for school modernization projects, the district will receive no financial support to implement any of its modernization projects at this time.
2. The district has, on its own, undertaken a number of restroom renovation projects in the schools. In the last year, fourteen restroom renovation projects have been completed in Compton High School, and Bunch, Willowbrook and Washington Elementary Schools. Additional restroom renovation projects are planned for additional schools.
3. All site restrooms continue to be inspected a minimum of three times daily by the principal and/or other staff. Records of this monitoring process are maintained at the site for inspection.
4. The condition of school site facilities continues to be monitored during periodic, unannounced site visits to school campuses. A FCMAT member uses an inspection checklist to monitor compliance with Consent Decree stipulations. All written documents and logs are reviewed. Follow-up exit conferences are held with the site administrators. Schools are given a letter grade once per quarter based on the monitoring checklist.

## Standard Implemented: Partially Implemented

February 1999 Rating: 4  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 5  
February 2001 Self Rating: 6  
February 2001 New Rating: 6





## 9.5 Instructional Program Issues – Facility Plans Include Space for Extended Day Programs

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### Legal Standard

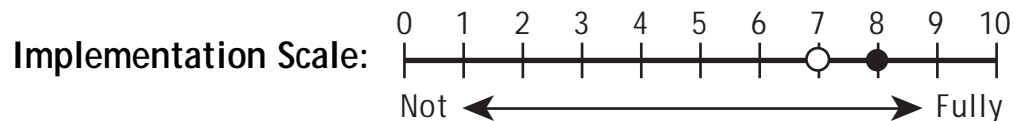
The CUSD has plans for the provision of extended day programs within its respective school sites. [EC 17264]

### Progress on Recommendations and Recovery Steps

1. The district offers numerous extended day learning programs at its various school sites. Programs are offered after school, and several weeks during the summer. Numerous teachers provide study tutorials for students. Collaborative staff development programs, as well as extended year programs for students are offered throughout the calendar year.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 7  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



## 9.6 Instructional Program Issues – Plan to Maintain Equality/Equity of District Facilities

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### Legal Standard

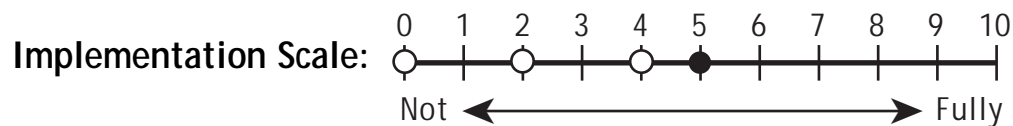
The CUSD has developed and maintains a plan to ensure equality and equity of its facilities throughout the district. [EC 35293]

### Progress on Recommendations and Recovery Steps

1. The district has adopted a long-range school facilities master plan that identifies the needs of all the district sites. The implementation of the facilities master plan will require state funds for modernization and new construction. Although the state has no funds to support school projects at this time, the district continues to direct a healthy portion of general funds to support school facilities projects.
2. All decisions regarding facilities projects, are guided by the school facilities master plan.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 2  
August 2000 Rating: 4  
February 2001 Self Rating: 5  
February 2001 New Rating: 5



## 9.7 Instructional Program Issues – Adequate Heating and Ventilation Exists in All Schools

---

### Professional Standard

All schools shall have adequate heating and ventilation.

### Consent Decree Stipulation

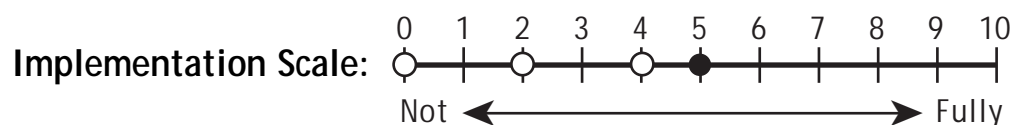
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

1. The district's modernization and new construction plans address heating and ventilation for the district schools. HVAC and lighting/electrical systems are part of the scope of the projects contained within the plans. However, since the state has no funds to support school projects, the district has utilized its deferred maintenance funds to address heating and electrical repairs. The district reports as many as 4 to 15 heater repairs/replacements per day during the winter months.
2. Viron Energy Services assisted the district by recommending equipment and energy systems to increase utility efficiency. Viron also recommended the reduction of the number of dissimilar systems utilized in the district which require varied maintenance services. The district has defined district standards for unit brands and types of systems to standardize maintenance and replacement component issues.

### Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: 2  
February 2000 Rating: 2  
August 2000 Rating: 4  
February 2001 Self Rating: 5  
February 2001 New Rating: 5



## 9.8 Instructional Program Issues – Adequate Lighting and Electrical Service is Provided

---

### Professional Standard

All schools shall have adequate lighting and electrical service.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 10) include monthly inspections by the district with written records of these monthly inspections maintained, the inspection before September 1, 1999, by a licensed electrical inspector of sites identified by plaintiff's counsel and a copy of the report delivered to counsel for plaintiffs and available for public inspection, the correction of any electrical problems.

### Progress on Recommendations and Recovery Steps

1. The district's modernization and new construction plans address heating and ventilation for the district schools. HVAC and lighting/electrical systems are part of the scope of the projects contained within the plans. However, since the state has no funds to support school projects, the district has utilized its deferred maintenance funds to address heating and electrical repairs. The district reports as many as 4 to 15 heater repairs/replacements per day during the winter months.

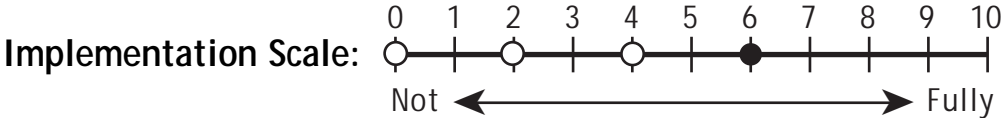
The Facilities Division staff has also directed major work effort to addressing the deficiencies identified in monthly site inspection reports, and in the electrical inspector's reports. All electrical needs are addressed through deferred maintenance funds. The district is updating its five-year deferred maintenance plan, as the current plan submitted does not reflect the district's actual repair and maintenance needs.

2. Viron Energy Services assisted the district by recommending equipment and energy systems to increase utility efficiency. Viron also recommended the reduction of the number of dissimilar systems utilized in the district which require varied maintenance services. The district has defined district standards for unit brands and types of systems to standardize maintenance and replacement component issues.
3. The district and plaintiff's counsel selected a licensed electrician to conduct site inspections of specific identified sites. Inspections were conducted at Compton High School and Centennial High School during late Fall 2000. The district's Facilities Division has been addressing the deficiencies identified during the electrical inspections. An inspection of Dominguez High School is scheduled for February 2001.

The Chief Facilities Officer has directed site plant managers to conduct monthly site inspections, identifying potentially hazardous electrical conditions for repair. Plant managers are to submit written reports of their findings and keep records available for review during site inspections.

# Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: 2  
August 2000 Rating: 4  
February 2001 Self Rating: 6  
February 2001 New Rating: 6



## 9.9 Instructional Program Issues – Classrooms are Free of Noise and Other Barriers to Instruction

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### Legal Standard

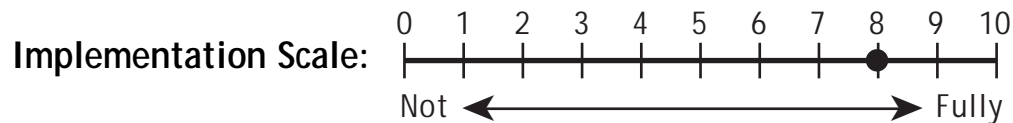
Classrooms are free of noise and other barriers to instruction. [EC 32212]

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and are sustainable.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 8  
February 2001 New Rating: 8



## 9.10 Instructional Program Issues – Environment Conducive to High Quality Teaching Learning

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### Professional Standard

The learning environments provided within respective school sites within the CUSD are conducive to high quality teaching and learning.

### Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

### Progress on Recommendations and Recovery Steps

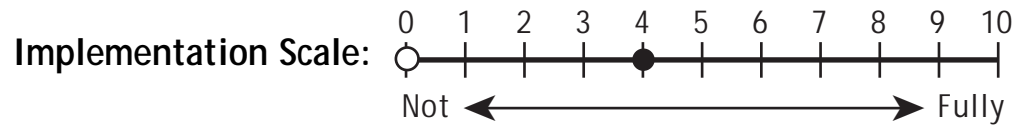
1. The district has adopted a long-range school facilities master plan. All district facilities projects being undertaken are being driven by this long-range master plan. The district anticipates that completion of its 28 approved modernization projects and three new construction projects will provide warm, healthful facilities for students.
2. The full implementation of the facilities master plan will require state funds for modernization and new construction. However, the state has no funds to support school projects at this time. The district will be unable to implement the many projects it has had approved by DSA and OPSC until more state funds become available.

However, the district is taking positive steps to provide a supportive learning environment for students. The Facilities Division staff directs major work effort to addressing the deficiencies identified in monthly site inspection reports, and in the electrical inspector's reports. All electrical needs are addressed through deferred maintenance funds. The district is updating its five-year deferred maintenance plan, as the current plan submitted does not reflect the district's actual repair and maintenance needs.

3. The condition of school site facilities is monitored during periodic, unannounced site visits to school campuses. A FCMAT member uses an inspection checklist to monitor compliance with Consent Decree stipulations. All written documents and logs are reviewed. Follow-up exit conferences are held with the site administrators. Schools are given a letter grade once per quarter based on the monitoring checklist.

## Standard Implemented: Partially Implemented

February 1999 Rating: 0  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 4  
February 2001 Self Rating: 4  
February 2001 New Rating: 4





# 9.11 Instructional Program Issues – Facilities Reflect Community Standards and Expectations

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## Professional Standard

Facilities within the CUSD reflect the standards and expectations established by the community.

## Consent Decree Stipulation

This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 18) include establishing site committees to inventory and prioritize repair and maintenance needs, and reporting to the State Administrator and board at least once a semester.

## Progress on Recommendations and Recovery Steps

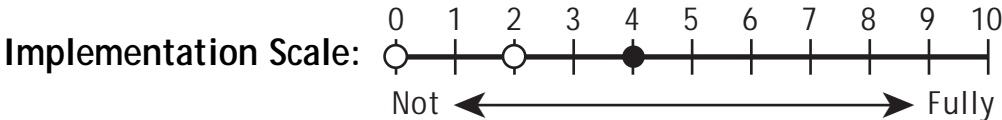
1. As indicated in the last six-month report, the district established a representative community committee to assist in the development of the district’s Facilities Master Plan. The plan, therefore, reflects the standards and expectations of the community for its school facilities. Several public meetings and hearings were conducted in addition to the committee’s meetings, to solicit wider community input.

As state funds are not available at this time to support the modernization and new construction projects identified in the district’s Facilities Master Plan, the district has not been able to implement the Plan as intended. Current facilities conditions, therefore, may not reflect the expectations of the community which are communicated in the Plan.

2. Site safety committees have been established at each school site. The composition of the committees are specified in the consent decree stipulation, and should be composed largely of parents (60%). The committees are responsible for periodically inspecting their school sites and identifying repair and maintenance priorities. Copies of agendas and minutes are checked by a FCMAT team member during periodic, unannounced visits to the school sites.

## Standard Implemented: Partially Implemented

- February 1999 Rating: 0
- August 1999 Rating: Not Reviewed
- February 2000 Rating: 2
- August 2000 Rating: 4
- February 2001 Self Rating: 4
- February 2001 New Rating: 4



## 10.1 Community Use of Facilities – Plan to Promote Community Involvement in Schools

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### Professional Standard

The district should have a plan to promote community involvement in schools.

### Consent Decree Stipulations

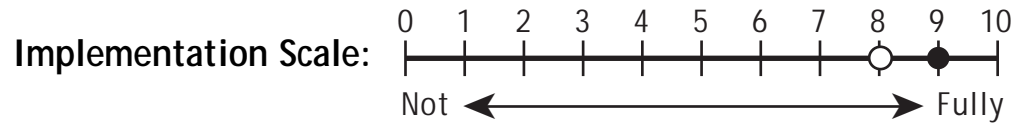
Section 23 of the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, includes the following stipulations: the district is to develop a parent involvement plan, develop a form to record voluntarism, recruit parents to volunteer 40 hours per year, keep records of the number of volunteer hours at the schools, conduct monthly recognition programs and provide a certificate to the volunteer of the month.

### Progress on Recommendations and Recovery Steps

1. The district has a plan to promote community involvement in its schools, and continues to work to implement the plan. The “Volunteers in Public Schools” (VIPS) handbook, developed a year ago, provides direction to volunteers about becoming involved in the district schools. Schools continue to monitor volunteer participation and the number of parent volunteer hours with sign-in sheets that are monitored by district and FCMAT staff. Training and workshops continue to be provided to parents and school volunteers.
2. The district continues to provide training workshops to its classified personnel, particularly front office staff, about providing “customer service” to parents and school visitors. Parent handbooks are updated at the beginning of the school year and distributed to students for their parents. Parent handbooks communicate information on school operations and district requirements to help parents understand the school system.
3. Parent centers are available at 14 of 34 school sites, and all schools have a designated area for parents to meet. Parent centers are included in the district’s Facilities Master Plan and its applications for modernization and new construction funds. Many schools have parent coordinators or volunteers who help to make other parents welcome in the schools.

## Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 8  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



## 11.1 Communication – Communication of Facility Condition and Needs

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### Professional Standard

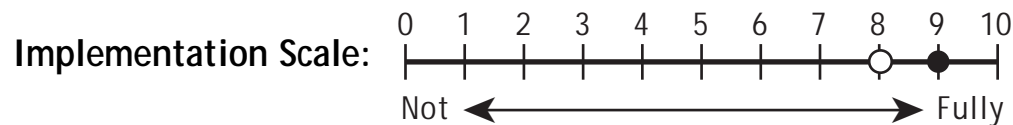
The district's public information office should coordinate a full appraisal to students, staff and community of the condition of the district's facilities.

### Progress on Recommendations and Recovery Steps

1. All elements of the standard are fully and substantially implemented and have been sustained for a full school year.

### Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 8  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 9  
February 2001 New Rating: 9



## 11.2 Communication – Communication of Actions Taken, Planned, Progress Made

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### Professional Standard

The district should apprise students, staff and community of efforts to rectify any substandard conditions.

### Consent Decree Stipulations

Section 22 of the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, includes the following stipulations: the district is to establish a central telephone number for complaints about the condition of school facilities, distribute and post the telephone number for the public, develop a form for recording calls, record all calls on the developed form, prepare quarterly reports concerning the calls received at the school and district levels.

### Progress on Recommendations and Recovery Steps

1. The district recognizes that the condition of the district’s facilities continues to be an important issue for staff and community members. The district provides ongoing communication about the district’s activities and positive achievements to its community.

The district established a facilities committee involving numerous parent and community representatives to assist in the development of the district’s Facilities Master Plan. This committee continues to be active to assist the district regarding various facilities concerns such as identifying district assets, revising school attendance boundaries, and placement of classroom portables.

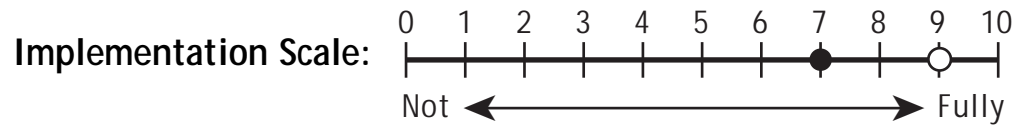
2. The district receives public complaints through the district’s central telephone number, the public information office or the superintendent’s office. No central telephone number has been established for complaints about the condition of school facilities.

The rating for this standard was decreased in the last six-month report because the district had not yet established a central telephone number or publicized a telephone number for community members to call. The district still needs to address this issue.

The district had been participating in the “WeTip” facilities and vehicle safety program. This program provided an 800 number for anonymous calls to be made. However, the staff was not currently familiar with the “WeTip” program and needs to determine if the district will continue to use these services or set up its own telephone number for complaints to meet the Consent Decree stipulation for this standard.

## Standard Implemented: Partially Implemented

February 1999 Rating: 9  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: 7  
February 2001 Self Rating: 7  
February 2001 New Rating: 7



## 11.3 Communication – Communication of District Standards and Plans

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### Professional Standard

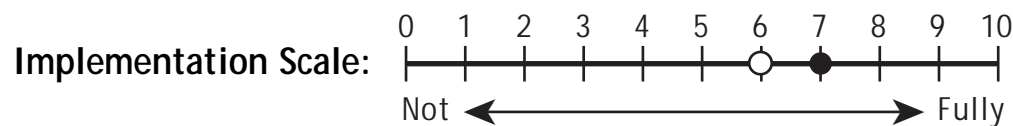
The district should provide clear and comprehensive communication to staff of its standards and plans.

### Progress on Recommendations and Recovery Steps

1. The Facilities Division staff makes periodic presentations regarding facilities concerns to the Board at board meetings.
2. The Chief Facilities Officer provides monthly correspondence to all site administrators regarding the progress of district facilities projects and the status of state funding.

### Standard Implemented: Partially Implemented

February 1999 Rating: 6  
August 1999 Rating: Not Reviewed  
February 2000 Rating: Not Reviewed  
August 2000 Rating: Not Reviewed  
February 2001 Self Rating: 7  
February 2001 New Rating: 7







Facilities Management								
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
1.1	All school administrators should be thoroughly familiar with the California Department of Education, Civil Defense and Disaster Planning guide for School Officials, 1972.	8	NR	NR	NR	10		Implemented
1.2	The district includes the appropriate security devices in the design of new buildings as well as in modernized buildings.	8	NR	8	NR	NR		Implemented
1.3*	Demonstrate that a plan of security has been developed which includes adequate measures of safety and protection of people and property.	5	6	7	7	8	<input type="checkbox"/>	Implemented
1.4	To ensure that the custodial and maintenance staff are regularly informed of restrictions pertaining to the storage and disposal of flammable or toxic materials.	4	6	NR	NR	NR		June 2001
1.5	The district has a documented process for the issuance of master and sub-master keys. A district-wide standardized process for the issuance of keys to employees must be followed by all district administrators.	0	6	NR	NR	NR		June 2001
1.6*	Bus Loading and unloading areas, delivery areas, and parking and parent loading/unloading areas are monitored on a regular basis to ensure the safety of the students, staff and community. Students, employees and the public should feel safe at all times on school premises.	0	6	NR	6	6	<input type="checkbox"/>	July 2002
1.7*	Outside lighting is properly placed and monitored on a regular basis to ensure the operability/adequacy of such lighting to ensure safety while activities are in progress in the evening hours. Outside lighting should provide sufficient illumination to allow for the safe passage of students and the public during after-hours activities. Lighting should also provide security personnel with sufficient illumination to observe any illegal activities on campus.	0	4	NR	4	5	<input type="checkbox"/>	July 2002

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
1.8*	The district has a graffiti and vandalism plan. The district should have a written graffiti and abatement plan that is followed by all district employees. The district provides district employees with sufficient resources to meet the requirements of the abatement plan.	6	6	NR	7	7	<input type="checkbox"/>	June 2001
1.9*	Each public agency is required to have on file a written plan describing procedures to be employed in case of emergency.	3	3	NR	5	6	<input type="checkbox"/>	June 2001
1.10	Each elementary and intermediate school at least once a month, and in each secondary school not less than twice every school year, shall conduct a fire drill.	10	NR	NR	NR	NR		Implemented
1.11	Maintenance/custodial personnel have knowledge of chemical compounds used in school programs that include potential hazards and shelf life.	0	5	NR	NR	NR	<input type="checkbox"/>	June 2001
1.12*	Building examinations are performed, and required actions are taken by the governing board upon report of unsafe conditions.	6	6	NR	6	7	<input type="checkbox"/>	September 2001
1.13	Each school which is entirely enclosed by a fence or partial buildings must have a gate of sufficient size to permit the entrance of ambulances, police and fire fighting equipment. Locking devices shall be designed to permit ready entrance.	10	NR	NR	NR	NR		Implemented
1.14*	Sanitary, neat and clean conditions of the school premises exist and the premises are free from conditions that would create a fire hazard.	0	4	NR	6	6	<input type="checkbox"/>	July 2002
1.15	The Injury and Illness Prevention Program (IIPP) requires periodic inspections of facilities to identify conditions.	9	9	NR	NR	NR		Implemented

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
1.16	Appropriate fire extinguishers exist in each building and current inspection information is available.	6	6	NR	6	NR		August 2000
1.17*	All exits are free of obstructions.	5	5	NR	6	7	<input type="checkbox"/>	June 2001
1.18	A comprehensive school safety plan exists for the prevention of campus crime and violence.	8	NR	NR	NR	NR		Implemented
1.19	An emergency plan exists.	8	8	NR	NR	NR		Implemented
1.20	Requirements are followed pertaining to underground storage tanks.	3	6	NR	NR	NR	<input type="checkbox"/>	June 2001
1.21	All asbestos inspection and asbestos work completed in the US is performed by Asbestos Hazard Emergency Response Act (AHERA) accredited individuals.	3	4	NR	6	7		August 2000
1.22	All playground equipment meets safety code regulations and is inspected in a timely fashion as to ensure the safety of the students.	8	NR	NR	NR	NR		Implemented
1.23	Safe work practices exist with regard to boiler and fired pressure vessels.	6	NR	NR	NR	NR	<input type="checkbox"/>	June 2002
1.24	Maintenance of Materials Safety Data Sheets.	8	NR	NR	NR	NR		Implemented
1.25	The district maintains a comprehensive employee safety program. Employees should be aware of the district safety program and the district provides in-service training to employees on the requirements of the safety program.	3	3	NR	4	6		January 2001
1.26	The district conducts periodic safety training for employees. District employees should receive periodic training on the safety procedures of the district.	3	3	NR	4	6		June 2001
1.27	The district should conduct periodic first aid training for employees assigned to school sites.	0	5	NR	6	7		August 2000

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
2.1*	Compton Unified School District should have a long-range school facilities master plan.	0	5	6	7	8	<input type="checkbox"/>	Implemented
2.2	Compton Unified School District should possess a California State Department of Education Facilities Planning and Construction Guide (dated 1991).	0	7	NR	8	NR		Implemented
2.3*	Compton Unified School District should seek state and local funds.	5	6	7	8	8	<input type="checkbox"/>	Implemented
2.4*	Compton Unified School District should have a facility planning committee.	0	2	4	7	8	<input type="checkbox"/>	Implemented
2.5*	Compton Unified School District should have a properly staffed and funded facility planning department.	4	5	NR	7	7	<input type="checkbox"/>	August 2000
2.6*	Compton Unified School District should develop and implement an annual capital planning budget.	5	6	7	8	8	<input type="checkbox"/>	Implemented
2.7	Compton Unified School District should have standards for real property acquisition and disposal.	0	5	6	NR	NR		July 2002
2.8	The CUSD seeks and obtains waivers from the State Allocation Board for continued use of its non-conforming facilities.	10	NR	NR	NR	NR		Implemented
2.9	The CUSD has established and utilizes a selection process for the selection of licensed architectural/engineering services.	8	NR	NR	NR	9		Implemented
2.10	Compton Unified School District should assess its local bonding capacity.	8	NR	NR	NR	9		Implemented
2.11	Compton Unified School District should develop a process to determine debt capacity.	6	NR	NR	NR	7		June 2001
2.12	Compton Unified School District should be aware of and monitor the assessed valuation of taxable property within its boundaries.	6	NR	NR	NR	7		August 2000

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

Facilities Management (continued)								
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
2.13	Compton Unified School District should monitor its legal bonding limits.	8	NR	NR	NR	9		Implemented
2.14	Compton Unified School District should collect statutory school fees.	3	7	8	9	10		Implemented
2.15	Compton Unified School District should consider developing an asset management plan.	0	NR	2	4	6		June 2001
2.16	The CUSD has pursued State funding for joint-use projects through the filing of applications through the Office of Public Construction and the State Allocation Board.	9	NR	NR	NR	10		Implemented
3.1	The district has a restricted deferred maintenance fund and those funds are expended for maintenance purposes only. The deferred maintenance fund should be a stand-alone fund reflecting the revenues and expenses for the major maintenance projects accomplished during the year.	8	8	NR	NR	9		Implemented
3.2	The CUSD has pursued State funding for deferred maintenance - critical hardship needs by filing as applications through the Office of Public Construction and the State Allocation Board.	5	NR	NR	NR	6		August 2000
3.3	The CUSD applies to the State Allocation Board for facilities funding for all applicable projects.	8	NR	9	NR	9		Implemented
3.4*	The district consistently reviews and monitors its eligibility for state funding so as to capitalize upon maximal funding opportunities.	4	7	8	8	9	<input type="checkbox"/>	Implemented
3.5	The CUSD establishes and implements interim housing plans for use during the construction phase of modernization projects and/or additions to existing facilities.	6	7	NR	NR	NR		January 2001
3.6	The CUSD has established and maintains a system for tracking the progress of individual projects.	4	NR	NR	6	7		August 2000

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
3.7	Furniture and equipment items are routinely included within the scope of modernization projects.	6	NR	NR	7	NR		June 2002
3.8*	The CUSD obtains approval of plans and specifications from the Division of the State Architect and the Office of Public School Construction (when required) prior to the award of a contract to the lowest, responsible bidder.	0	NR	3	6	7	<input type="checkbox"/>	January 2001
3.9	All relocatables in use throughout the district meet statutory requirements.	8	NR	NR	NR	9		Implemented
3.10*	The CUSD maintains a plan for the maintenance and modernization of its facilities.	0	NR	NR	6	6	<input type="checkbox"/>	September 2001
3.11	The annual deferred maintenance contribution is made correctly. The district should annually transfer the maximum amount that the district would be eligible for in matching funds from the state.	10	NR	NR	NR	NR		Implemented
3.12	The district actively manages the deferred maintenance projects. The district should review the five-year deferred maintenance plan annually to remove any completed projects and include any newly eligible projects. The district should also verify that the expenses performed during the year were included in the State approved five-year deferred maintenance plan.	10	NR	NR	NR	NR		Implemented
3.13	Staff within the CUSD is knowledgeable of procedures within the Office of Public School Construction (OPSC).	5	NR	NR	NR	7		June 2001
3.14	Staff within the CUSD is knowledgeable of procedures within the Division of the State Architect.	5	NR	5	NR	7		June 2001
4.1	The CUSD maintains an appropriate structure for the effective management of its construction projects.	3	NR	4	6	7		August 2000

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

Facilities Management (continued)								
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
4.2	Change orders are processed and receive prior approval from required parties before being implemented within respective construction projects.	9	NR	NR	NR	10		Implemented
4.3	The district maintains appropriate project records and drawings.	6	NR	7	8	NR		Implemented
4.4	Each Inspector of Record (IOR) assignment is properly approved.	10	NR	NR	NR	NR		Implemented
5.1	The district complies with formal bidding procedures.	9	NR	NR	NR	10		Implemented
5.2	The district has a procedure for requests/proposals.	9	NR	NR	NR	10		Implemented
5.3	The district maintains files of conflict of interest statements and complies with legal requirements. Conflict of interest statements should be collected annually by the superintendent and kept on file in the superintendent's office.	10	NR	NR	NR	NR		Implemented
5.4	The CUSD ensures that biddable plans and specifications are developed through its licensed architects/engineers for respective construction projects.	6	7	7	8	NR		Implemented
5.5	The CUSD ensures that requests for progress payments are carefully evaluated.	8	NR	NR	NR	9		Implemented
5.6	The district maintains contract award/appeal processes.	10	NR	NR	NR	NR		Implemented
6.1	The district complies with California Department of Education (CDE) requirements relative to the provision of Special Education Facilities.	10	NR	10	NR	NR		Implemented
6.2*	The CUSD provides facilities for its Special Education programs which ensure equity with other educational programs within the district and provides appropriate learning environments in relation to educational program needs.	4	NR	NR	4	5	☐	July 2002

NR not reviewed

☐ targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
<b>6.3*</b>	The district provides facilities for its Special Education programs which provide appropriate learning environments in relation to educational program needs.	4	NR	4	4	5	<input type="checkbox"/>	July 2002
<b>7.1</b>	The district applies for state funding for class size reduction facilities. The district should apply for class size reduction facilities funding annually.	9	NR	NR	NR	10		Implemented
<b>7.2</b>	The CUSD has provided adequate facilities for the additional classes resulting from the implementation of Class Size Reduction.	9	NR	NR	NR	10		Implemented
<b>7.3</b>	The district has complied with CDE suggested space requirements relative to the provision of educational environments for the implementation of Class Size Reduction (CSR).	0	NR	4	4	4	<input type="checkbox"/>	July 2005
<b>7.4</b>	The CUSD has developed a plan for the provision of permanent facilities in which to house its CSR programs.	0	NR	NR	5	NR		July 2005
<b>8.1</b>	The district should have an adopted policy for energy conservation and should take steps to implement an effective energy conservation program.	3	NR	4	5	NR		June 2001
<b>8.2</b>	The district should have a comprehensive analysis of its utility bills (all sites) as it relates to its energy consumption.	0	5	NR	5	NR		June 2001
<b>8.3</b>	The district should have identified all eligible sites for state funding and should have filed an application for each eligible site with the Office of Public School Construction.	9	NR	9	NR	10		Implemented
<b>8.4</b>	The district should have a policy that incorporates the Energy Conservation Recommendations into its modernization and construction projects.	6	NR	NR	NR	7		June 2001

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree



## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
8.5*	Adequate maintenance records and reports are kept, including a complete inventory of supplies, materials, tools and equipment. All employees required to perform maintenance on school sites should be provided with adequate supplies, equipment and training to perform maintenance tasks in a timely and professional manner. Included in the training is how to inventory supplies and equipment and when to order or replenish them.	0	6	6	6	6	<input type="checkbox"/>	August 2001
8.6*	Procedures are in place for evaluating the work quality of maintenance and operations staff. The quality of the work performed by the maintenance and operations staff should be evaluated on a regular basis using a board-adopted procedure which delineates the areas of evaluation and the types of work to be evaluated.	5	NR	5	5	6	<input type="checkbox"/>	August 2001
8.7	Major areas of custodial and maintenance responsibilities and specific jobs to be performed have been identified. Custodial and maintenance personnel should have written job descriptions that delineate the major areas of responsibilities that they will be expected to perform and will be evaluated on.	6	NR	6	NR	NR		June 2001
8.8*	Necessary supplies, tools and equipment for the proper care and cleaning of the school(s) are available to staff. Operational staff should be expected to keep the campuses clean. In order for the staff to meet these expectations, they must be provided with the necessary supplies, tools and equipment, as well as the training associated with the proper use of such.	4	NR	NR	6	6	<input type="checkbox"/>	June 2001

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
8.9*	The district has an effective preventive maintenance program. The district should have a written preventive maintenance program that is scheduled and followed by the maintenance staff. This program should include verification of the completion of work by the supervisor of the maintenance staff.	5	NR	5	5	5	<input type="checkbox"/>	June 2001
8.10*	The governing board shall keep the school buildings in repair and supervised.	2	NR	NR	6	6	<input type="checkbox"/>	July 2002
8.11	Toilet facilities are adequate and maintained. All buildings and grounds are maintained.	0	5	NR	NR	6		July 2003
8.12*	The district has implemented a planned program maintenance system. The district should have a written planned program maintenance system that includes an inventory of all facilities and equipment that will require maintenance and replacement. This program should include purchase prices, anticipated life expectancies, anticipated replacement timelines and budgetary resources necessary to maintain the facilities.	0	2	NR	5	5	<input type="checkbox"/>	July 2002
9.1	The CUSD has developed a plan for attractively landscaped facilities.	2	NR	NR	5	NR		June 2001
9.2	The goals and objectives of the technology plan should be clearly defined. The plan should include both the administrative and instructional technology systems. There should be a summary of the costs of each objective and a financing plan should be in place.	4	NR	NR	NR	6		June 2002
9.3*	The governing board shall provide a warm, healthful place in which children who bring their own lunches to school may eat their lunch.	3	NR	NR	4	4	<input type="checkbox"/>	July 2002

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
9.4*	The governing board of every school district shall provide clean and operable flush toilets for the use of pupils.	4	NR	NR	5	6	<input type="checkbox"/>	July 2002
9.5	The CUSD has plans for the provision of extended day programs within its respective school sites.	7	NR	NR	NR	8		Implemented
9.6	The CUSD has developed and maintains a plan to ensure equality and equity of its facilities throughout the district.	0	NR	2	4	5		January 2001
9.7*	All schools shall have adequate heating and ventilation.	0	2	2	4	5	<input type="checkbox"/>	July 2002
9.8*	All schools shall have adequate lighting and electrical service.	0	NR	2	4	6	<input type="checkbox"/>	July 2002
9.9	Classrooms are free of noise and other barriers to instruction.	8	NR	NR	NR	8		Implemented
9.10*	The learning environments provided within respective school sites within the CUSD are conducive to high quality teaching and learning.	0	NR	NR	4	4	<input type="checkbox"/>	July 2002
9.11*	Facilities within CUSD reflect the standards and expectations established by the community.	0	NR	2	4	4	<input type="checkbox"/>	July 2002
10.1	The district should have a plan to promote community involvement in schools.	8	NR	NR	8	9	<input type="checkbox"/>	Implemented
10.2	Education Code Section 38130 establishes terms and conditions of school facility use by community organizations, in the process requiring establishment of both "direct cost" and "fair market" rental rates, specifying what groups have which priorities and fee schedules.	10	NR	NR	NR	NR		Implemented
10.3	Districts should maintain comprehensive records and controls on civic center implementation and cash management.	10	NR	NR	NR	NR		Implemented

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree

## Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Rating	Aug. 2001 Focus	Timeline/Goal
11.1	The district's public information office should coordinate a full appraisal to students, staff and community of the condition of the district's facilities.	8	NR	NR	NR	9		Implemented
11.2	The district should apprise students, staff and community of efforts to rectify any substandard conditions.	9	NR	NR	7	7	<input type="checkbox"/>	June 2001
11.3	The district should provide clear and comprehensive communication to staff of its standards and plans.	6	NR	NR	NR	7		January 2001
11.4	All stakeholder groups should be directly involved in a meaningful manner regarding the district's facilities and their operation.	10	NR	NR	NR	NR		Implemented

NR not reviewed

targeted for review

\* must reach score of 8 per consent decree