



Compton Unified School District

Facilities Management

Comprehensive Review
August 2000

Administrative Agent
Larry E. Reider
Office of Kern County
Superintendent of Schools

Chief Executive Officer
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1.3 School Safety – Plan for Protection of People and Property

Legal Standard

Demonstrate that a plan of security has been developed which includes adequate measures of safety and protection of people and property. [EC 32020, 32211, 35294-35294.9, 39670-39675]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 14) include the development of a district-wide security plan, the establishment of a district security committee that reviews implementation of the security plan, providing an annual public hearing before the board, the encouragement of voluntary participation of parents in school security patrols and training for parents.

Progress on Recommendations and Recovery Steps

1. School sites have established school site safety committees to continually determine safety concerns and recommend remedial action to the school administrator and the district office. These committees are expected to provide reports to the State Administrator and the Advisory Board at least once per semester. Documentation of committee meeting and agendas are verified during school site visits by district administration and a FCMAT team member.
2. Many school sites have video cameras affixed in key spots on campus. The district high schools videotape the school entrances. The district continues to employ ACAL Security to safeguard district sites during the night to supplement its own district police officers.
3. The district has reduced the number of facility use permits for community use, and has closed its campuses to the public on weekends and overnight beginning at 9:00 p.m. Gates are locked, and new perimeter fencing at many sites has reduced the number of incidences of property damage on school campuses.
4. The district has torn down vacant, dilapidated structures at Twain Elementary, the Visual and Performing Arts Center (VAPA), the Compton High School pool, and other fire damaged buildings in the district that were being inappropriately used by indigents and students skipping school. The district still experienced arson fires on its campuses during the last few months.
5. Signs are posted on each campus warning against trespassing, and directing visitors to report to the administration office.

Standard Implemented: Partially Implemented

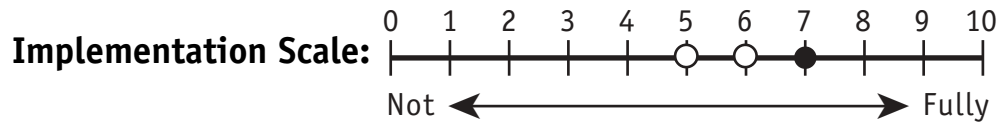
February 1999 Rating: 5

August 1999 Rating: 6

February 2000 Rating: 7

August 2000 Self Rating: 8

August 2000 New Rating: 7



1.6 School Safety – Monitoring of Bus Loading/Unloading Areas for Safety

Professional Standard

Bus loading and unloading areas, delivery areas, and parking and parent loading/unloading areas are monitored on a regular basis to ensure the safety of the students, staff and community. Students, employees and the public should feel safe at all times on school premises.

Consent Decree Stipulation

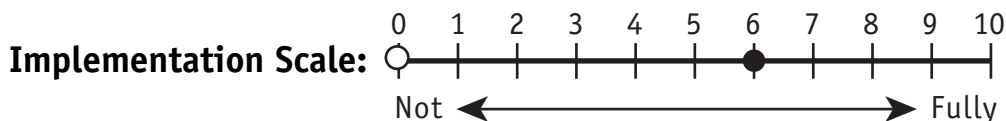
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district is undertaking a number of steps to address this issue. The district has determined it will contract student busing services beginning in September, 2000. The bus routes and pick up points will be reviewed and established with the new transportation contractor. The district will also begin enforcing the walking distances included in district policy. The move to contracted services and the smaller ridership resulting from enforcing the walking distances to school will help to address this issue.
2. The district has a district facilities committee that is examining the issue of revising school attendance boundaries. The district plans to build and open a new elementary school in another year, September, 2001, which will necessitate establishing new school attendance boundaries in the area. The district hopes to establish boundaries so that most students would attend their neighborhood school, thus reducing the need to transport students to school in another neighborhood.
3. The district monitors bus loading areas on the school campus sites. Pick-up points in the neighborhood, however, are more difficult to monitor.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 6
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



1.7 School Safety – Installation and Operation of Outside Security Lighting

Professional Standard

Outside lighting is properly placed and monitored on a regular basis to ensure the operability/adequacy of such lighting to ensure safety while activities are in progress in the evening hours. Outside lighting should provide sufficient illumination to allow for the safe passage of students and the public during after hour activities. Lighting should also provide security personnel with sufficient illumination to observe any illegal activities on campus.

Consent Decree Stipulation

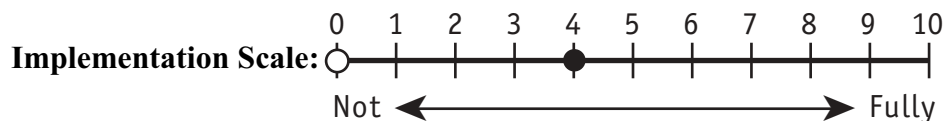
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district has included improvements to its outdoor security lights for its campuses in its modernization plans. However, as the state has exhausted its general bond funds for school modernization projects, the district will receive no financial support to implement any of its modernization projects until either the state successfully passes another bond in 2002, or unless the district itself is successful in passing a general obligation bond measure or is able to allocate other general fund money to its facilities program.
2. The district has reduced the number of evening hour activities held on school campuses, and has increased the amount of security at major evening events. The district has reduced the number of facility use permits it grants to minimize after hours traffic on campus. ACAL Security has been hired by the district to patrol the campuses at night.
3. Periodic, unannounced school visits are conducted by a FCMAT member to monitor compliance with the stipulations.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 4
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 4
August 2000 New Rating: 4



1.8 School Safety – Graffiti and Vandalism Abatement Plan

Professional Standard

The district has a graffiti and vandalism abatement plan. The district should have a written graffiti and abatement plan that is followed by all district employees. The district provides district employees with sufficient resources to meet the requirements of the abatement plan.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 16) include that all schools are clean and free from graffiti, that unusable playground equipment is removed or repaired, that schools are free of litter and that a community service program of five hours per semester has been developed for students.

Progress on Recommendations and Recovery Steps

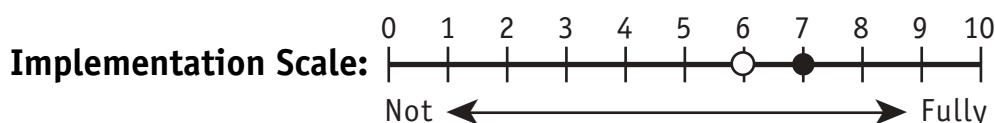
1. The district has a graffiti abatement program in place, which is one of immediate removal. The district has identified graffiti removal as a major priority, and has assigned one district maintenance employee whose sole job is to remove graffiti at district schools. He visits each high school every day. In addition, the high school custodial staffs have targeted graffiti as a priority for removal every day. Often, it is a full-time job for one custodial employee, as graffiti reappears despite the staff's efforts to keep the campus free from graffiti. However, school campuses are inspected regularly and appear to be relatively free from graffiti. The elementary and middle school campuses are clean and graffiti-free. The high school campuses remain a constant challenge for staff.

Paints and cleaning materials are made available to the school sites to remove graffiti immediately.

Periodic, unannounced school visits are conducted by a FCMAT member to monitor compliance with the stipulations.

Standard Implemented: Partially Implemented

February 1999 Rating:	6
August 1999 Rating:	6
February 2000 Rating:	Not Reviewed
August 2000 Self Rating:	7
August 2000 New Rating:	7



1.9 School Safety – School Site Emergency Procedures Plan

Legal Standard

Each public agency is required to have on file written plans describing procedures to be employed in case of emergency. [EC 32000-32004, 32040, 35295-35297, 38132, 46390-46392, 49505, GC 3100, 8607]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

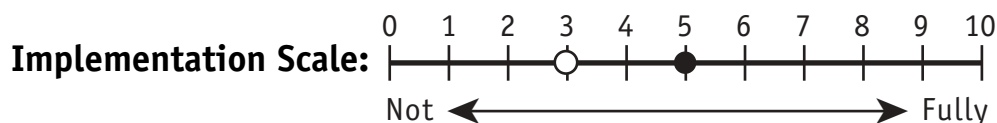
Additional related stipulations (Section 15) include that each school site has a fire warning system by September 1, 1999, that each school site has earthquake emergency procedure system, that fire drills and earthquake drop procedures are conducted according to education code, that written logs of fire and earthquake drop drills are maintained, that the written logs are available for public inspection and that the State Administrator conduct periodic reviews to ensure the log is being maintained.

Progress on Recommendations and Recovery Steps

1. Written emergency plans are available at the school sites. The district developed an emergency plan which was distributed to the schools, to be personalized by the school level staff. School plans include fire evacuation plans, bomb threats or disturbances, and staff assignments in cases of emergencies. Plans are checked during site visitations by district personnel and by FCMAT members.
2. Schools are required to conduct emergency drills according to Education Code and to maintain records of drills conducted. These records are reviewed by district personnel and by FCMAT members. Periodic, unannounced site visitations are conducted by a FCMAT member to review written logs.

Standard Implemented: Partially Implemented

February 1999 Rating: 3
August 1999 Rating: 3
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 5
August 2000 New Rating: 5



1.12 School Safety – Inspection and Correction of Unsafe Conditions

Legal Standard

Building examinations are performed, and required actions are taken by the governing board upon report of unsafe conditions. [EC 173679(a)]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

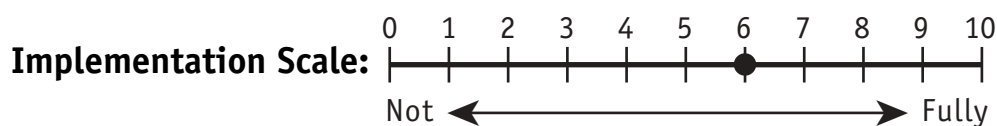
Additional related stipulations (Sections 9 and 18) include replacing boarded up windows, replacing broken windows within 72 hours, affixing a date and time to temporary material placed on broken windows; establishing site committees to inventory and prioritize repair and maintenance needs, and reporting to the State Administrator and board at least once a semester.

Progress on Recommendations and Recovery Steps

1. As part of the district's modernization applications, an examination of the district's facilities was required and performed. The district has developed modernization project plans for all campus sites. Phils/Devereau is the architectural/engineering firm hired by the district to conduct campus inspections. Resources continue to be needed by the district to address the facilities issues identified in the inspection. State funds are no longer available to support the district's modernization projects at this time.
2. The State Administrator and the Advisory Board take action to address unsafe facility conditions. The district has torn down vacant, dilapidated structures at Twain Elementary, the Visual and Performing Arts Center (VAPA), the Compton High School pool, and other fire damaged buildings in the district that were being inappropriately used by indigents and students skipping school.
3. A FCMAT member and district personnel conduct periodic, unannounced school site visitations to monitor conditions of school facilities.

Standard Implemented: Partially Implemented

February 1999 Rating: 6
August 1999 Rating: 6
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



1.14 School Safety – Sanitation is Maintained and Fire Hazards are Corrected

Legal Standard

Sanitary, neat and clean conditions of the school premises exist and the premises are free from conditions that would create a fire hazard. [CCR Title 5 §633]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Sections 16 and 18) include that all schools are clean and free from graffiti, that unusable playground equipment is removed or repaired, that schools are free of litter and that a community service program of five hours per semester has been developed for students; other stipulations include establishing site committees to inventory and prioritize repair and maintenance needs, and reporting to the State Administrator and board at least once a semester.

Progress on Recommendations and Recovery Steps

1. Increased attention to improving facilities and site cleanliness has resulted in cleaner campuses and an even greater expectation for cleaner and safer conditions in the future. Daily inspections by site principals have improved campus cleanliness. Principals are required to inspect student restrooms three times a day and to take action to remedy any problems.

Elementary and middle school campuses visited were attractive and well-maintained. High school campuses still need attention. A change toward a stronger culture of ownership and responsibility on the part of the custodial employees at the high schools will be required. Employee support in this area and pride in site facilities is more apparent at the elementary schools. The district acknowledges that the high school campuses require more attention, and has indicated that high schools will be a district focus in the new school year.

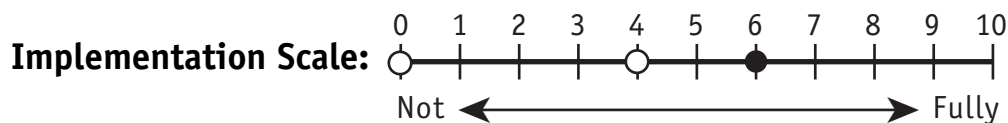
2. The district conducts regular meetings with site principals and plant managers in attendance together to address cleanliness issues. Custodial staffs receive training to improve site safety and cleanliness. A district maintenance employee has been assigned to remove graffiti at district schools, and makes an inspection of each high school every day. The district has assigned an additional classified employee to each of the three high schools to be responsible for landscaping and grounds at their site.
3. School site safety committees have been established according to consent decree stipulations. These committees make site inspections, and inventory and prioritize repair and maintenance needs at the school. Site inspections conducted by a FCMAT member, verifies committee agendas and meeting minutes.
4. Classified and certificated staff are both responsible for addressing the daily removal

of litter. Students at some schools also participate in school cleanliness activities as part of a community service emphasis.

5. Fire alarm systems are nearly completely installed at all of the district schools. Only 3 or 4 schools have work remaining on their systems.
6. Site inspections are conducted on a periodic, unannounced basis to monitor site cleanliness. A campus facilities review form and checklist has been developed by the district administration and FCMAT to monitor the site's compliance with district expectations and consent decree stipulations. Schools receive a letter grade on a quarterly basis.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 4
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



1.16 School Safety – Fire Extinguishers and Inspection Information Available

Legal Standard

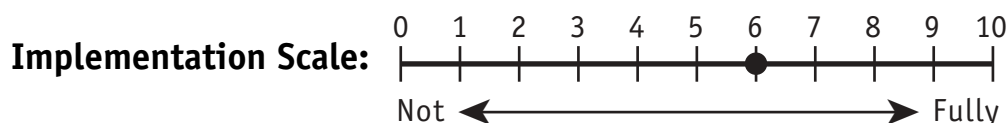
Appropriate fire extinguishers exist in each building and current inspection information is available. [CCR Title 8 §1922(a)]

Progress on Recommendations and Recovery Steps

1. The district administration has reported that a change in the regulatory code now requires that fire extinguishers be placed every 50 feet instead of the previously required 150 feet. The district is now working to mount the additional extinguishers needed to comply with the change in the code. The district met the original code, but has not completed compliance with the new regulation. No change in the previous rating is proposed at this time.

Standard Implemented: Partially Implemented

February 1999 Rating: 6
August 1999 Rating: 6
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



1.17 School Safety – All Exits are Free of Obstructions

Legal Standard

All exits are free of obstructions. [CCR Title 8 §3219]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

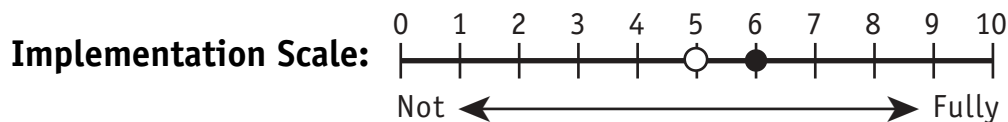
Progress on Recommendations and Recovery Steps

1. The district has addressed this issue with varying success. Chains have not been present on doors for the last year. Some doors have been replaced where necessary. All doors have not been replaced as most doors are metal doors which require upgrades of the door frames as well as replacement of the doors. The district reports that all doors are free of obstructions except the doors that are so old that they do not even have operable door handles. The district will need to continue to work to replace inoperable doors to keep all exits free of obstruction. Implementation of the district's modernization projects will help to alleviate this issue.

Storage areas continue to be possible problem areas. Custodial staff will need to maintain neat storage areas.

Standard Implemented: Partially Implemented

February 1999 Rating: 5
August 1999 Rating: 5
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



1.21 School Safety – Compliance with Federal AHERA Laws

Legal Standard

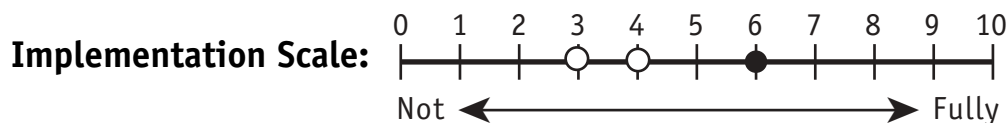
All asbestos inspection and asbestos work completed in the US is performed by Asbestos Hazard Emergency Response Act (AHERA) accredited individuals. [EC 49410.5, 40 CFR Part 763]

Progress on Recommendations and Recovery Steps

1. Asbestos work that is performed in the district is done by an accredited, licensed firm in compliance with AHERA. Records of inspections are available. The district has addressed an estimated 10-20% of the total work needed in this area, completing projects that were necessary and a high priority. The majority of the asbestos related work to be completed in the district is tied to the district's modernization projects. State funds are not currently available to support the district's modernization projects. The district intends to resubmit the modernization applications in September. However, the district is prepared to immediately remedy any hazardous condition.

Standard Implemented: Partially Implemented

February 1999 Rating: 3
August 1999 Rating: 4
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 7
August 2000 New Rating: 6



1.25 School Safety – Maintenance of a Comprehensive Employee Safety Program

Professional Standard

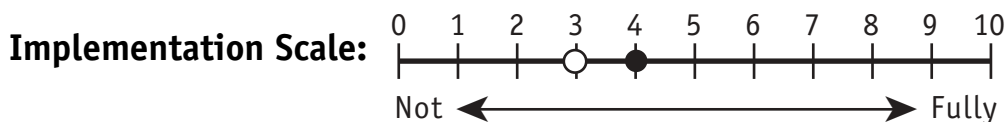
The district maintains a comprehensive employee safety program. Employees should be aware of the district safety program and the district provides inservice training to employees on the requirements of the safety program.

Progress on Recommendations and Recovery Steps

1. Written emergency plans are available at the school sites. The district developed an emergency plan which was distributed to the schools, to be personalized by the school level staff. School plans include fire evacuation plans, procedures to respond to bomb threats or disturbances, and staff assignments in cases of emergencies. Plans are checked during site visitations by district personnel and by FCMAT members.
2. Employees are aware of the school safety program and procedures, as schools are required to conduct emergency drills according to Education Code and to maintain records of drills conducted. Drills are conducted monthly for grades K-8 and once per semester for grades 9-12. These records are reviewed by district personnel and by FCMAT members.
3. At present, there is no in-house training program for maintenance staff, which the district should address. However a program of safety training has been implemented with an environmental agency which helps to document employee attendance. The district administration has indicated a desire to develop a newsletter for maintenance staff that provides information about new techniques and environmental issues. This has not yet been developed.

Standard Implemented: Partially Implemented

February 1999 Rating: 3
August 1999 Rating: 3
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 4
August 2000 New Rating: 4



1.26 School Safety – Conduct of Periodic Safety Training for Employees

Professional Standard

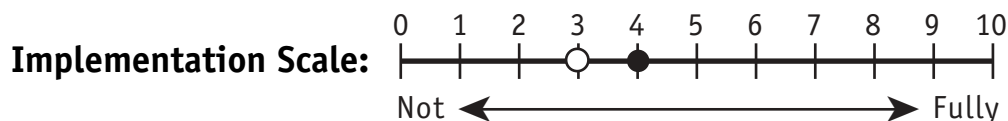
The district conducts periodic safety training for employees. District employees should receive periodic training on the safety procedures of the district.

Progress on Recommendations and Recovery Steps

1. Employees are aware of the school safety program and procedures, as schools are required to conduct emergency drills according to Education Code and to maintain records of drills conducted. Drills are conducted monthly for grades K-8 and once per semester for grades 9-12. These records are reviewed by district personnel and by FCMAT members.
2. The district hired a consultant to provide first aid training to employees, and is now starting to provide the training in-house. First aid training is being offered on an annual basis, as a mandatory training activity during scheduled work time. A first aid course was provided to all maintenance and operations employees during the first six months of the year. A second phase of the first aid training has begun.
3. At present, there is no in-house training program for maintenance staff. However, a program of safety training has been implemented with an environmental agency which helps to document employee attendance. The district should consider developing an in-house training program to conduct periodic safety training for its employees.

Standard Implemented: Partially Implemented

February 1999 Rating: 3
August 1999 Rating: 3
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 4
August 2000 New Rating: 4



1.27 School Safety – Conduct of First Aid Training for School Site Personnel

Professional Standard

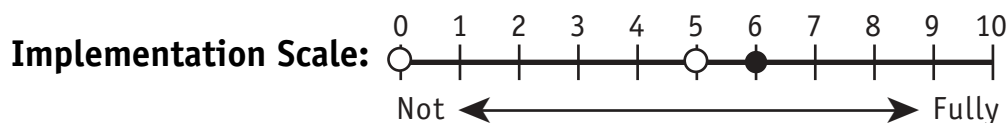
The district should conduct periodic first aid training for employees assigned to school sites.

Progress on Recommendations and Recovery Steps

1. The district hired a consultant to provide first aid training to employees, and is now starting to provide the training in-house. First aid training is being offered on an annual basis, as a mandatory training activity during scheduled work time. A first aid course was provided to all maintenance and operations employees during the first six months of the year. A second phase of the first aid training has begun.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 5
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



2.1 Facility Planning – Maintenance of a Long-Range Facilities Master Plan

Professional Standard

Compton Unified School District should have a long-range school facilities master plan.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 25) include developing a comprehensive facilities plan with timelines, submitting the plan to FCMAT for approval, and FCMAT soliciting comments from plaintiff's counsel.

Progress on Recommendations and Recovery Steps

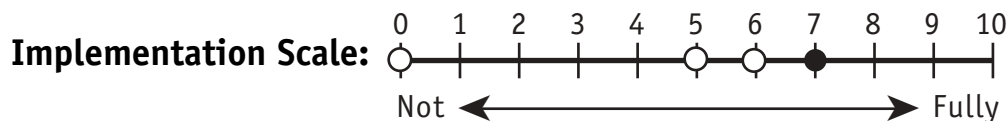
1. The district has developed a long-range school facilities master plan with the help of contracted professionals and the input of an advisory task force consisting of community members and parents. The district began to implement portions of the plan even while the plan was in its draft form.

The district has begun a feasibility study for a central district kitchen, referenced in the master plan, to serve all district schools.

The implementation of the facilities master plan will require state funds for modernization and new construction. The district had qualified to receive state financial hardship funds to support its share of the modernization (20%) and new construction (50%) match. Unfortunately, the state has exhausted its supply of modernization funds to support school projects. The district will be unable to implement the many projects it has had approved by DSA and OPSC until more state funds become available.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 5
February 2000 Rating: 6
August 2000 Self Rating: 8
August 2000 New Rating: 7



2.2 Facility Planning – CDE Facilities Planning and Construction Guide

Professional Standard

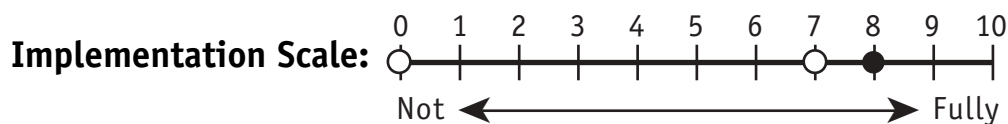
Compton Unified School District should possess a California State Department of Education Facilities Planning and Construction Guide (dated 1991).

Progress on Recommendations and Recovery Steps

1. The district has the 1991 California State Department of Education Facilities Planning and Construction Guide. A more current document has not been published.

Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 0
August 1999 Rating: 7
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 7
August 2000 New Rating: 8



2.3 Facility Planning – Efforts to Seek State and Local Matching Funds

Professional Standard

Compton Unified School District should seek state and local funds.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

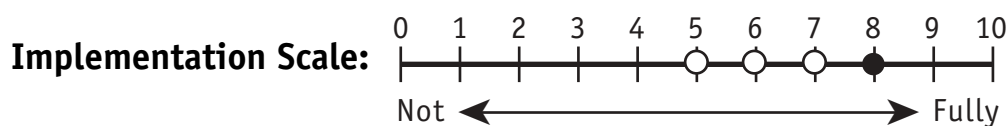
Progress on Recommendations and Recovery Steps

1. The district has continued to seek state funding for facilities improvement projects. The district received \$17 million in planning funds alone. The district is eligible to receive approximately \$135 million dollars for modernization and new construction projects. Unfortunately, the state has exhausted its funds to support modernization and new construction projects. Future funding will be dependent on the success of the state or the district to pass general obligation bonds. The earliest a state bond could be placed on the ballot would be Spring, 2002, the next statewide election.

The district intends to continue to reapply and go through the process to maintain its eligibility and keep its projects on the list of approved projects seeking state funds.

Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 5
August 1999 Rating: 6
February 2000 Rating: 7
August 2000 Self Rating: 8
August 2000 New Rating: 8



2.4 Facility Planning – Existence of a District Facility Planning Committee

Professional Standard

Compton Unified School District should have a facility planning committee.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

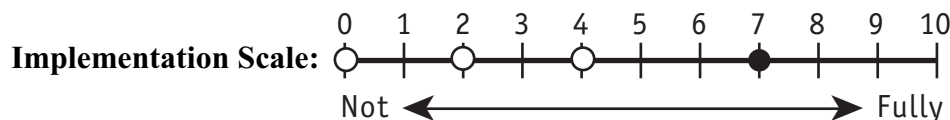
Progress on Recommendations and Recovery Steps

1. The district established a facilities master plan committee that included a wide representation of parents and community members to assist in the development of the district's facilities master plan. The committee remains active, even after the facilities master plan has been completed and accepted by the district, to address other district facilities concerns.

The committee is currently assisting the district administration in dealing with the issue of revising school attendance boundaries, and the appropriate placement of portable classrooms. The district plans to open a new elementary school in September 2001 using modular classrooms. The revised attendance boundaries are expected to be operational at the same time the new school receives its first students. The district hopes to construct another elementary school two years in the future at the district office site.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 2
February 2000 Rating: 4
August 2000 Self Rating: 6
August 2000 New Rating: 7



2.5 Facility Planning – Properly Staffed and Funded Facility Planning Function

Professional Standard

Compton Unified School District should have a properly staffed and funded facility planning department.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

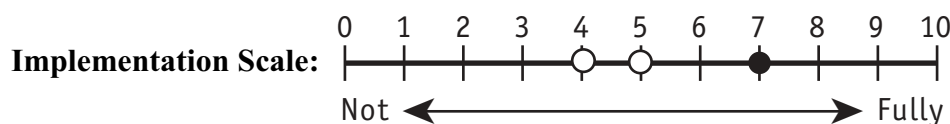
1. The district has reorganized and increased the staffing for the Division of Facilities Planning, Maintenance and Grounds. Four additional positions have been added to the staff. The additional new staff are trained in the trade areas. The district has also hired construction management firms as project managers to oversee and assist in the completion of the district's construction projects.

The district administration has followed through on recovery plan recommendations to evaluate existing staff, resulting in the release of some employees. Qualified employees were placed in these positions. Electricians, for example, are now licensed. Some vacancies, such as for a mechanical plumber, still exist and will remain vacant until a qualified individual can be hired.

The division is adequately funded and represented at the executive cabinet level by the Director. The district has placed a priority on improving district facilities.

Standard Implemented: Partially Implemented

February 1999 Rating: 4
August 1999 Rating: 5
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 7
August 2000 New Rating: 7



2.6 Facility Planning – Implementation of an Annual Capital Planning Budget

Professional Standard

Compton Unified School District should develop and implement an annual capital planning budget.

Consent Decree Stipulation

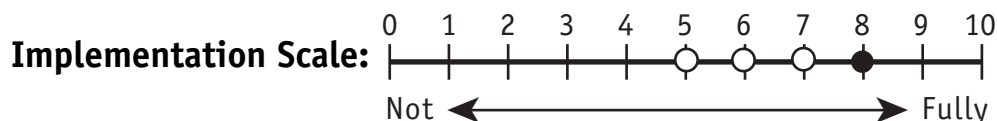
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district has allocated healthy annual budgets for facilities capital planning as this remains a continuing district priority. The budgeted funds are used to improve facilities that need immediate attention. The district needs to receive a combination of state and local funds to provide a truly safe and healthy learning environment, and must continue to aggressively pursue state funding support to implement its facilities master plan. Unfortunately, the state has exhausted its funds to support modernization and new construction projects. Future funding will be dependent on the success of the state or the district to pass general obligation bonds.

Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 5
August 1999 Rating: 6
February 2000 Rating: 7
August 2000 Self Rating: 8
August 2000 New Rating: 8



2.14 Facility Planning – Collection of Statutory Developer Fees

Legal Standard

Compton Unified School District should collect statutory school fees. [EC 17620, GC 65995, 66000]

Progress on Recommendations and Recovery Steps

1. The Advisory Board has increased statutory school fees to \$2.05 for residential development and to \$.33 for commercial development. The new fees were approved on March 14, 2000.

Standard Implemented: Fully Implemented – Substantial

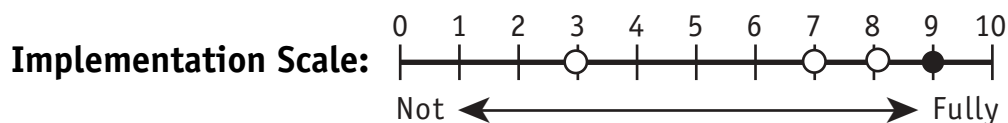
February 1999 Rating: 3

August 1999 Rating: 7

February 2000 Rating: 8

August 2000 Self Rating: 9

August 2000 New Rating: 9



2.15 Facility Planning – Consideration of an Asset Management Plan

Professional Standard

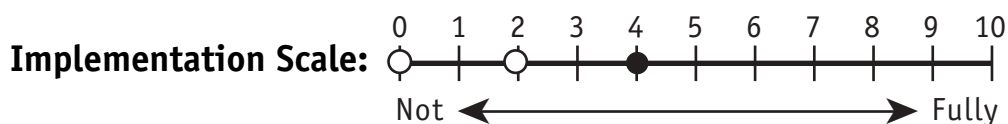
Compton Unified School District should consider developing an asset management plan. [EC 39030, 39290, 39295, 39260, 39480]

Progress on Recommendations and Recovery Steps

1. The district has accepted the Facilities Master Plan. It is scheduled to be presented to the Advisory Board on August 29, 2000, to solicit Advisory Board members' support and consensus. Phase I of the Master Plan has been implemented using \$17 million in hardship funds the district received.
2. The district is addressing its surplus sites assets and is currently reviewing proposals to lease 20 acres of district surplus property at Greenleaf and Central streets. Lease rent for this property could provide the district with a possible \$600,000-\$700,000 to help fund projects in the Master Plan.
3. The district is conducting a feasibility study for establishing a possible Central Kitchen as recommended in the Master Plan. The feasibility study is scheduled to be completed by September, 2000. The district expects that the establishment of a Central Kitchen would result in significant savings and improved food service efficiency.
4. The district plans to open a new elementary school, Rancho Dominguez Elementary School, in September 2001 using modular classroom units. New classroom buildings are scheduled to be built at five elementary school campuses and two middle school campuses. These construction projects will relieve over-crowding on the district's east side. To reduce busing and over-crowding in the interim, the district plans to enforce the student walking distances beginning September 2000, and to implement revised school attendance boundaries when Rancho Dominguez opens its doors to students in September 2001.
5. The district has been informed that it may receive a donation in the amount of \$1.5 million to rebuild the Compton High School pool.
6. The district has some key components of an asset management plan in place, but needs to develop the plan more thoroughly.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: 2
August 2000 Self Rating: 5
August 2000 New Rating: 4



3.4 Facilities Improvement and Modernization – Determination of Maximum Eligibility for State Funding

Professional Standard

The CUSD consistently reviews and monitors its eligibility for State funding so as to capitalize upon maximal funding opportunities.

Consent Decree Stipulation

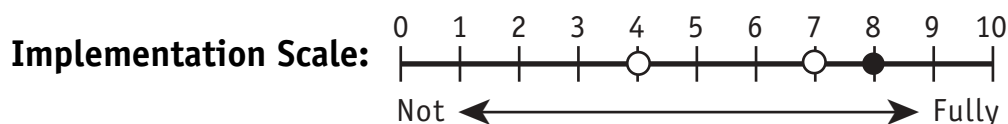
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district continues to monitor its eligibility for state funding. The district has recently submitted new eligibility applications to the State Allocations Board: Form SB50-03 Eligibility Determination and Form SB50-04 Application for Funding. These documents were resubmitted to reflect the increased CBEDS enrollment data and Special Education enrollment increases. The increased student enrollment would provide an increase in funding eligibility.

Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 4
August 1999 Rating: 7
February 2000 Rating: 8
August 2000 Self Rating: 8
August 2000 New Rating: 8



3.6 Facilities Improvement and Modernization – Maintenance of a System for Tracking Project Progress

Professional Standard

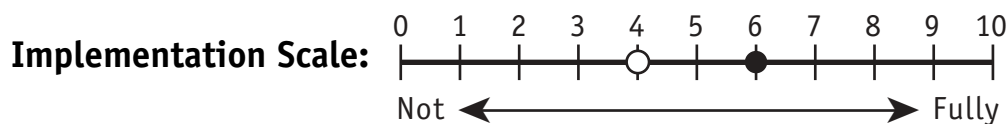
The CUSD has established and maintains a system for tracking the progress of individual projects.

Progress on Recommendations and Recovery Steps

1. The division has supported staff training. Most recently, the division has supported participation of facilities staff in the University of Riverside's Educational Facilities Program. This is a 16-credit college program designed to provide an understanding of educational facilities needs and requirements. The facilities manager is scheduled to complete the program in August 2000. Three more staff managers are being encouraged and supported to participate.
2. Weekly "project status" meetings between all involved parties are being conducted. Project managers, GKK Works and Building Concerns, attend these meetings with the Director and facilities staff. Agendas and minutes are available. Meetings address modernization projects, new construction modular projects (Rancho Dominguez), and new construction traditional projects (new classroom buildings).

Standard Implemented: Partially Implemented

February 1999 Rating: 4
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 8
August 2000 New Rating: 6



3.7 Facilities Improvement and Modernization – Furniture and Equipment Included in Modernization Program

Professional Standard

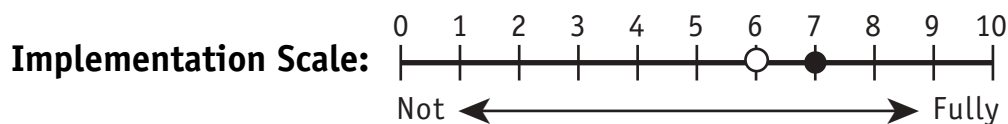
Furniture and equipment items are routinely included within the scope of modernization projects.

Progress on Recommendations and Recovery Steps

1. The district has budgeted approximately 5% of new construction project costs for furniture and equipment. To a lesser extent, some furniture and equipment are included in modernization projects. Campus tours have validated that new furniture has been purchased.

Standard Implemented: Partially Implemented

February 1999 Rating: 6
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 7
August 2000 New Rating: 7



3.8 Facilities Improvement and Modernization – Approval of Plans and Specifications Prior to Contract Award

Legal Standard

The CUSD obtains approval of plans and specifications from the Division of the State Architect and the Office of Public School Construction (when required) prior to the award of a contract to the lowest, responsible bidder. [EC 17263, 17267]

Consent Decree Stipulation

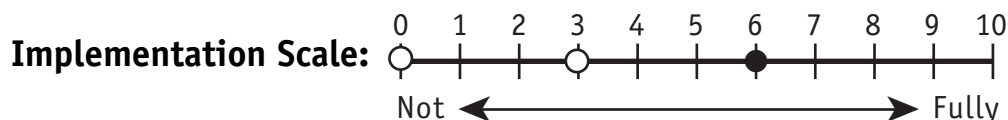
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district is endeavoring to meet this standard. All of the district's hardship approved projects are scheduled to receive approval from the appropriate state agency. All 28 district modernization projects have been approved by both California Department of Education (CDE) and the Department of the State Architect (DSA). Eight new construction projects are with DSA awaiting review and approval. Specific approvals were provided as documentation.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: 3
August 2000 Self Rating: 8
August 2000 New Rating: 6



3.10 Facilities Improvement and Modernization – Plan for Maintenance and Modernization Exists

Legal Standard

The CUSD maintains a plan for the maintenance and modernization of its facilities. [EC 17366]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Additional related stipulations (Section 25) include developing a comprehensive facilities plan with timelines, submitting the plan to FCMAT for approval, and FCMAT soliciting comments from plaintiff's counsel.

Progress on Recommendations and Recovery Steps

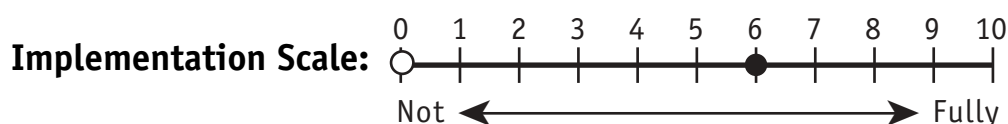
1. The district has developed a long-range school facilities master plan with the help of contracted professionals and the input of an advisory task force consisting of community members and parents. The district has accepted the Facilities Master Plan. It is scheduled to be presented to the Advisory Board on August 29, 2000, to solicit Advisory Board members' support and consensus. Phase I of the Master Plan has been implemented using \$17 million in hardship funds the district received.

The district has begun a feasibility study for a central district kitchen, referenced in the master plan, to serve all district schools.

The implementation of the facilities master plan will require state funds for modernization and new construction. The district had qualified to receive state financial hardship funds to support its share of the modernization (20%) and new construction (50%) match. Unfortunately, the state has exhausted its supply of modernization funds to support school projects. The district will be unable to implement the many projects it has had approved by DSA and OPSC until more state funds become available.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



4.1 Construction of Projects – An Appropriate Project Management Structure Exists

Professional Standard

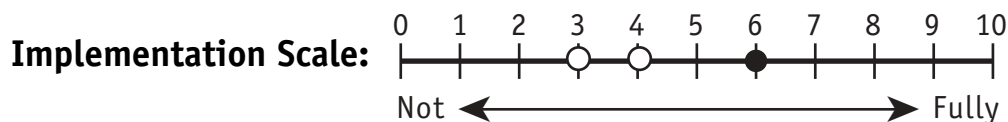
The CUSD maintains an appropriate structure for the effective management of its construction projects.

Progress on Recommendations and Recovery Steps

1. The district has hired professional construction management firms to assist with the management of the district's construction projects. The two firms hired by the district are GKK Works and Building Consensus.
2. The construction managers conduct constructability reviews on all projects, as per contract agreement, to improve the quality of plans and specifications prior to bid solicitation. Weekly "project status" meetings between all involved parties are being conducted. Project managers, GKK Works and Building Concerns, attend these meetings with the Director and facilities staff. Agendas and minutes are available.

Standard Implemented: Partially Implemented

February 1999 Rating: 3
August 1999 Rating: Not Reviewed
February 2000 Rating: 4
August 2000 Self Rating: 8
August 2000 New Rating: 6



4.3 Construction of Projects – Appropriate Project Records and Drawings are Maintained

Professional Standard

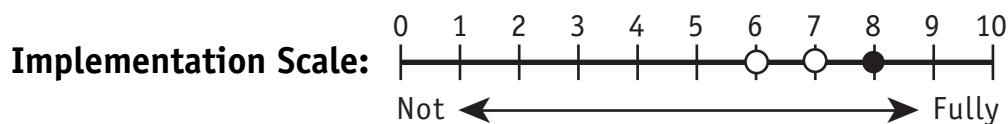
The CUSD maintains appropriate project records and drawings.

Progress on Recommendations and Recovery Steps

1. All plans and specifications for district projects are required to be submitted on CD Rom in Auto CAD release 14 formats. Such plans and specs for district projects have been developed by the following architectural firms: Caldwell, FDAE, Osborn, GKK, and Lauterbach.
2. The district has also contracted with Mammoth Blueprinting to store district plans and to reproduce blueprint plans as needed. This outsource of this service provides the district with a secure, off-site storage facility for its valuable plans and specifications.

Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 6
August 1999 Rating: Not Reviewed
February 2000 Rating: 7
August 2000 Self Rating: 8
August 2000 New Rating: 8



5.4 Compliance with Public Contracting Laws and Procedures – Development of Biddable Plans and Specifications

Professional Standard

The CUSD ensures that biddable plans and specifications are developed through its licensed architects/engineers for respective construction projects.

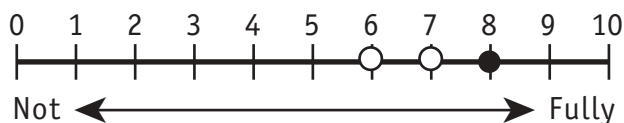
Progress on Recommendations and Recovery Steps

1. The district has hired professional construction management firms to assist with the management of the district's construction projects. The two firms hired by the district are GKK Works and Building Consensus.
2. The construction managers conduct constructability reviews on all projects, as per contract agreement, to improve the quality of plans and specifications prior to bid solicitation.
3. Weekly "project status" meetings between all involved parties are being conducted. Project managers, GKK Works and Building Concerns, attend these meetings with the Director and facilities staff. Agendas and minutes are available.

Standard Implemented: Fully Implemented – Substantial

February 1999 Rating: 6
August 1999 Rating: 7
February 2000 Rating: 7
August 2000 Self Rating: 8
August 2000 New Rating: 8

Implementation Scale:



6.2 Special Education Facilities – Equity, Appropriate to Educational Program

Professional Standard

The CUSD provides facilities for its Special Education programs which ensure equity with other educational programs within the district and provides appropriate learning environments in relation to educational program needs.

Consent Decree Stipulation

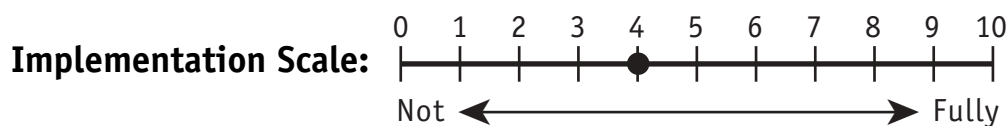
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district has conducted a facilities inventory/assessment to determine the space allocation for special education programs. However, minimal steps have occurred to ensure the provision of appropriate and equitable facilities for special education programs. The district's plans and modernization projects should assist in providing more appropriate facilities for all district programs, include special education.

Standard Implemented: Partially Implemented

February 1999 Rating: 4
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 4
August 2000 New Rating: 4



6.3 Special Education Facilities – Adequacy for Instructional Program Needs

Professional Standard

The CUSD provides facilities for its Special Education programs which provide appropriate learning environments in relation to educational program needs.

Consent Decree Stipulation

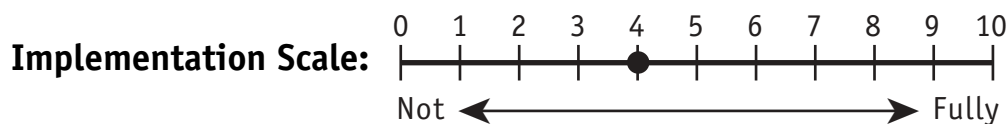
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district has conducted a facilities inventory/assessment to determine the space allocation for special education programs. However, minimal steps have occurred to ensure the provision of appropriate and equitable facilities for special education programs. The district's plans and modernization projects should assist in providing more appropriate facilities for all district programs, include special education.

Standard Implemented: Partially Implemented

February 1999 Rating: 4
August 1999 Rating: Not Reviewed
February 2000 Rating: 4
August 2000 Self Rating: 4
August 2000 New Rating: 4



7.3 Implementation of Class Size Reduction – Compliance with CDE Space Requirements

Professional Standard

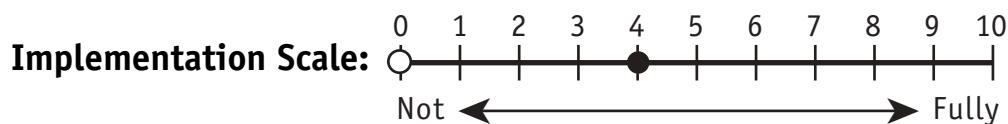
The CUSD has complied with CDE suggested space requirements relative to the provision of educational environments for the implementation of Class Size Reduction (CSR).

Progress on Recommendations and Recovery Steps

1. The district's modernization and new construction projects will provide classrooms to meet the CDE suggested space requirements. The district should continue to monitor CDE regulations and comply with any new space requirements.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: 4
August 2000 Self Rating: 4
August 2000 New Rating: 4



7.4 Implementation of Class Size Reduction – Plans for Permanent Facilities

Professional Standard

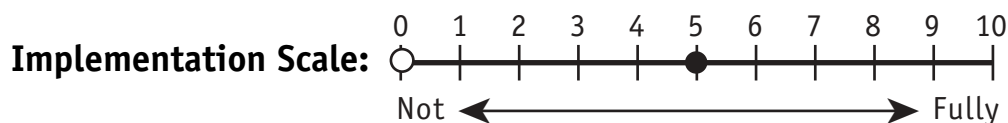
The CUSD has developed a plan for the provision of permanent facilities in which to house its CSR programs.

Progress on Recommendations and Recovery Steps

1. The district has conducted a facilities inventory/assessment to determine the actual space allocations to identify those programs being implemented in permanent and non-permanent facilities.
2. The district is attempting to provide permanent facilities for class size reduction by building permanent classroom buildings at elementary schools on the district's east side where significant student enrollment has resulted in the extensive use of portable facilities. New building additions are planned for Willard, Kelly, Emerson, Roosevelt and Foster Elementary Schools.
3. The district plans to open a new elementary school, Rancho Dominguez Elementary School, in September 2001 using modular classroom units. To reduce busing and over-crowding in the interim, the district plans to enforce the student walking distances beginning September 2000, and to implement revised school attendance boundaries when Rancho Dominguez opens its doors to students in September 2001.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 5
August 2000 New Rating: 5



8.1 Facilities Maintenance and Custodial – Implementation of An Energy Conservation Program

Professional Standard

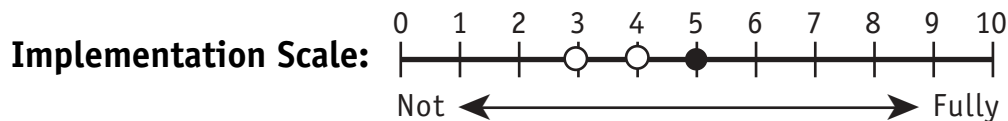
The district should have an adopted policy for energy conservation and should take steps to implement an effective energy conservation program.

Progress on Recommendations and Recovery Steps

1. Efforts to conserve energy are being addressed in several ways. The Facilities Master Plan seeks to install highly efficient electrical and mechanical equipment. The district's modernization projects hope to upgrade inefficient energy equipment. Constructability studies and the approval process for architectural plans provide opportunities to address energy efficient equipment.

Standard Implemented: Partially Implemented

February 1999 Rating: 3
August 1999 Rating: Not Reviewed
February 2000 Rating: 4
August 2000 Self Rating: 5
August 2000 New Rating: 5



8.2 Facilities Maintenance and Custodial – Preparation of Energy Analyses

Professional Standard

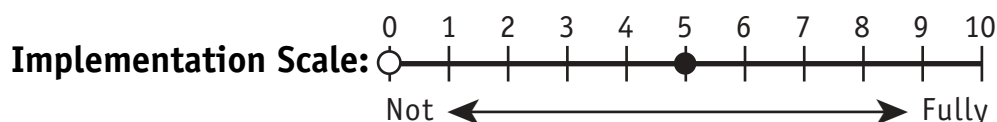
The district should have a comprehensive analysis of their utility bills (all sites) as it relates to their energy consumption.

Progress on Recommendations and Recovery Steps

1. The district has placed a priority on modernizing and upgrading its facilities and its energy equipment. New energy efficient equipment is expected to reduce utility costs. A district analysis of utility costs has not been completed. Veron has been hired as an energy consultant to review utility bills. The district will need to obtain funds to implement its modernization projects if it hopes to reduce utility costs.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 5
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 5
August 2000 New Rating: 5



8.5 Facilities Maintenance and Custodial – Adequate Maintenance Records and Inventories

Professional Standard

Adequate maintenance records and reports are kept, including a complete inventory of supplies, materials, tools and equipment. All employees required to perform maintenance on school sites should be provided with adequate supplies, equipment and training to perform maintenance tasks in a timely and professional manner. Included in the training is how to inventory supplies and equipment and when to order or replenish them.

Consent Decree Stipulation

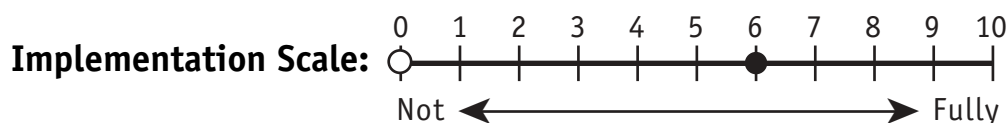
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The Division of Facilities Planning, Maintenance and Grounds has been reorganized and has been relocated to new office facilities. Maintenance requests are being entered into a computer software program for better tracking and monitoring. Progress on this standard has been limited.
2. The district needs to insist upon completeness of maintenance records, and better accounting of materials used on a job.
3. The district needs to maintain an accurate supply inventory of materials.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 6
February 2000 Rating: 6
August 2000 Self Rating: 6
August 2000 New Rating: 6



8.6 Facilities Maintenance and Custodial – Procedures for Evaluation of Maintenance and Operations Staff

Professional Standard

Procedures are in place for evaluating the work quality of maintenance and operations staff. The quality of the work performed by the maintenance and operations staff should be evaluated on a regular basis using a board adopted procedure which delineates the areas of evaluation and the types of work to be evaluated.

Consent Decree Stipulation

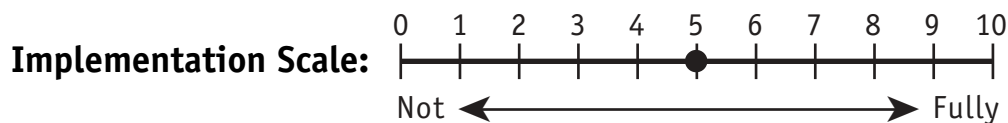
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district has provided training workshops for supervisory personnel in evaluation procedures and in properly documenting unsatisfactory performance of employees.
2. Performance evaluations are being conducted to assess the work quality of the staff. Job descriptions for all classified employees have been reformatted.

Standard Implemented: Partially Implemented

February 1999 Rating: 5
August 1999 Rating: Not Reviewed
February 2000 Rating: 5
August 2000 Self Rating: 5
August 2000 New Rating: 5



8.8 Facilities Maintenance and Custodial – Availability of Custodial Supplies and Equipment

Professional Standard

Necessary supplies, tools and equipment for the proper care and cleaning of the school(s) are available to staff. Operational staff should be expected to keep the campuses clean. In order for the staff to meet these expectations, they must be provided with the necessary supplies, tools and equipment as well as the training associated with the proper use of such.

Consent Decree Stipulation

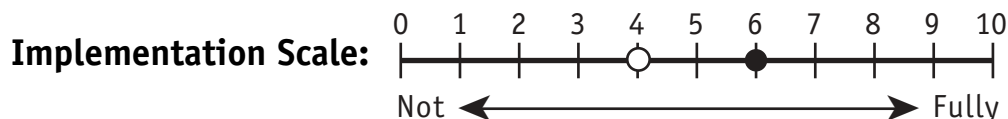
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. A new position, Operations Coordinator, was created to provide assistance monitoring the maintenance and custodial functions performed by school plant workers and to provide a liaison between the school sites and the various service departments in the district.
2. In July, 1999, the district decentralized the operations function by assigning oversight and responsibility for plant operations from the district office administration to the individual school site principals. Currently, school plant managers are directly accountable to their school principals. The principals can more easily direct the work of the school plant personnel and evaluate their work performance. Staff development training should be provided by the district on an ongoing basis.
3. Funds to provide the necessary supplies, tools and equipment for the care and cleaning of the school are allocated by formula. The school's custodial budget is based on \$1,500 per plant worker assigned to the site. The number of custodial staff at a school is allocated by formula based on the number of students at the site at a ratio of approximately 200:1. In addition, \$300,000 is allocated to the division's budget to replace equipment and tools and to address additional supply needs.

Standard Implemented: Partially Implemented

February 1999 Rating:	4
August 1999 Rating:	Not Reviewed
February 2000 Rating:	Not Reviewed
August 2000 Self Rating:	6
August 2000 New Rating:	6



8.9 Facilities Maintenance and Custodial – Implementation of a Preventive Maintenance Program

Professional Standard

The district has an effective preventive maintenance program. The district should have a written preventive maintenance program that is scheduled and followed by the maintenance staff. This program should include verification of the completion of work by the supervisor of the maintenance staff.

Consent Decree Stipulation

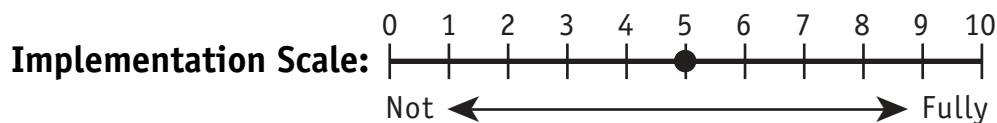
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district hired a coordinator to evaluate the mobile maintenance unit. This appears not to have been completed yet. Preventive maintenance still needs to improve. A formal process to verify the completion of work has not yet been established. The district acknowledges that little progress has been made on this standard since the last review.

Standard Implemented: Partially Implemented

February 1999 Rating: 5
August 1999 Rating: Not Reviewed
February 2000 Rating: 5
August 2000 Self Rating: 5
August 2000 New Rating: 5



8.10 Facilities Maintenance and Custodial – Adequate Repair and Supervision of School Buildings

Legal Standard

The governing board shall keep the school buildings in repair and supervised. [EC 17593]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

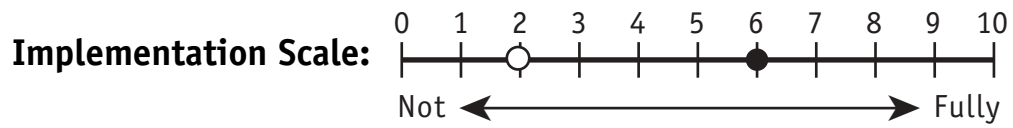
An additional related stipulation (Section 17) includes that drinking water will be readily available to all students.

Progress on Recommendations and Recovery Steps

1. The condition of district facilities was assessed and inventoried as part of the development of the district's Facilities Master Plan. The Plan also includes projected costs for any necessary facilities repair or modernization efforts to bring facilities up to standard.
2. The district is developing a financing schedule to implement the Facilities Master Plan. A proposal to enter into a long-term lease agreement to lease 20 acres of district surplus property is being considered to generate revenue. The expected income of approximately \$700,000 from this lease would be used to fund projects identified in the Master Plan.
3. More than 50 community members participated in the district's facilities committee to develop the Facilities Master Plan. Several meetings and public hearings were held to solicit community input into the plan's development. The committee continues to meet to address various facilities concerns such as assisting the district in revising the school attendance boundaries.
4. Phase I of the Facilities Master Plan is underway. It is funded by the State Allocation Board's allocation of \$17 million of critical hardship funds for which the district qualified.
5. The condition of school site facilities is monitored during periodic, unannounced site visits to school campuses. A FCMAT member uses a checklist to monitor compliance with Consent Decree stipulations. Follow-up exit conferences are held with the site administrators. Schools are given a letter grade once per quarter based on the monitoring checklist.

Standard Implemented: Partially Implemented

February 1999 Rating: 2
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 6



8.12 Facilities Maintenance and Custodial – Implementation of a Planned Program Maintenance System

Professional Standard

The district has implemented a planned program maintenance system. The district should have a written planned program maintenance system that includes an inventory of all facilities and equipment that will require maintenance and replacement. This program should include purchase prices, anticipated life expectancies, anticipated replacement timelines and budgetary resources necessary to maintain the facilities.

Consent Decree Stipulation

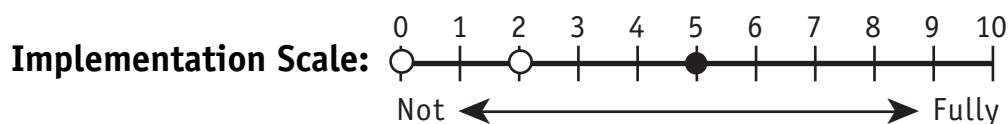
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district has developed a long-range school facilities master plan with the help of contracted professionals and the input of an advisory task force consisting of community members and parents. The district has accepted the Facilities Master Plan.
2. The Division of Facilities Planning, Maintenance and Grounds has been reorganized and has been relocated to new office facilities. Maintenance requests are being entered into a computer software program for better tracking and monitoring.
3. Funding for deferred maintenance projects has been exhausted. Preventive maintenance efforts still need to improve. A formal process to verify the completion of work of maintenance crews and the mobile unit has not yet been established. The district acknowledges that limited progress has been made on this standard.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 2
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 3
August 2000 New Rating: 5



9.1 Instructional Program Issues – Plan for Attractive Landscaped Facilities

Professional Standard

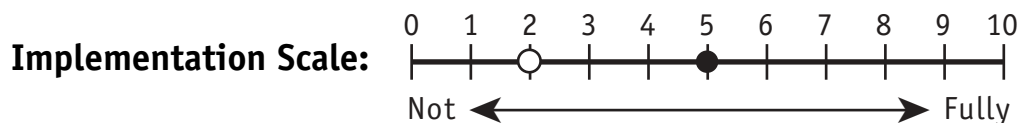
The CUSD has developed a plan for attractively landscaped facilities.

Progress on Recommendations and Recovery Steps

1. The district has created three additional Ground Worker positions that will be assigned, one position per high school. These employees will focus on grounds and site landscaping at their high school site.
2. The decomposed granite that was prevalent at many school sites has been removed from several sites. New asphalt has been applied at several school sites.
3. Unused facilities at Mark Twain Elementary, the Visual and Performing Arts Center, and the Compton High School pool have been demolished.

Standard Implemented: Partially Implemented

February 1999 Rating: 2
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 6
August 2000 New Rating: 5



9.3 Instructional Program Issues – Lunch Areas are Warm, Healthful and Safe

Legal Standard

The governing board shall provide a warm, healthful place in which children who bring their own lunches to school may eat their lunch. [EC 17573, CCR Title 5 §14030]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

An additional related stipulation (Section 21) includes that any inspections conducted by the LA County Health Department should be shared with the school site committee.

Progress on Recommendations and Recovery Steps

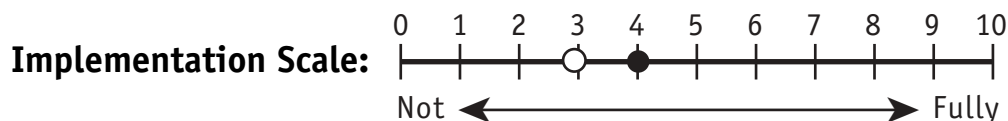
1. The district conducted an inventory/assessment of district facilities in the development of the Facilities Master Plan. The district anticipates that completion of its 28 approved modernization projects and three new construction projects will provide warm, healthful facilities for students. The modernized facilities will positively affect school lunch rooms and other areas of campus for students to enjoy their lunches.

However, as the state has exhausted its general bond funds for school modernization projects, the district will receive no financial support to implement any of its modernization projects until either the state successfully passes another bond in 2002, or unless the district itself is successful in passing a general obligation bond measure or is able to allocate other general fund money to its facilities program.

2. The last inspection of the food services program by the Los Angeles County Health Department was conducted on September 20, 1999. Information from this inspection was shared with the district's site monitor who works with school site councils.

Standard Implemented: Partially Implemented

February 1999 Rating:	3
August 1999 Rating:	Not Reviewed
February 2000 Rating:	Not Reviewed
August 2000 Self Rating:	5
August 2000 New Rating:	4



9.4 Instructional Program Issues – Bathroom Facilities are Clean and Operable

Legal Standard

The governing board of every school district shall provide clean and operable flush toilets for the use of pupils. [EC 17576; CCR Title 5 §14030]

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

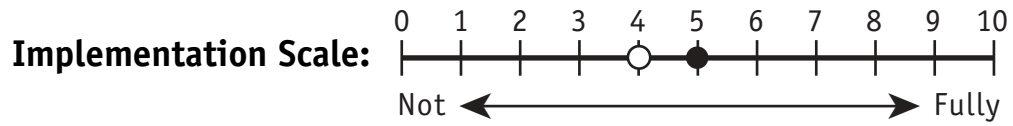
Additional related stipulations (Section 7) include that all bathrooms used by children are safe, sanitary and operable, regularly cleaned and stocked with supplies, and accessible when school is in session; principals are to inspect bathrooms prior to the start of school, prior to and after the lunch period, and are to take corrective action; principals will maintain daily inspection records on a form developed by the State Administrator and make them available for public inspection.

Progress on Recommendations and Recovery Steps

1. The district's 28 modernization projects are anticipated to positively affect restroom facilities for students. However, as the state has exhausted its general bond funds for school modernization projects, the district will receive no financial support to implement any of its modernization projects at this time. The state may place another bond measure on the ballot in 2002. The district will need to pursue other funding resources to address its Master Plan.
2. Americans with Disabilities Act (ADA) issues are considered by the district's Architect of Records in all proposed modernization and new construction projects. The Department of the State Architect (DSA) also evaluates all submitted plans for meeting this compliance area.
3. All site bathrooms are inspected a minimum of three times daily by the principal and/or other staff. Records of this monitoring process are maintained at the site for inspection.
4. The condition of school site facilities is monitored during periodic, unannounced site visits to school campuses. A FCMAT member uses a checklist to monitor compliance with Consent Decree stipulations. All written documents and logs are reviewed. Follow-up exit conferences are held with the site administrators. Schools are given a letter grade once per quarter based on the monitoring checklist.

Standard Implemented: Partially Implemented

February 1999 Rating: 4
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 5
August 2000 New Rating: 5



9.6 Instructional Program Issues – Plan to Maintain Equality/Equity of District Facilities

Legal Standard

The CUSD has developed and maintains a plan to ensure equality and equity of its facilities throughout the district. [EC 35293]

Progress on Recommendations and Recovery Steps

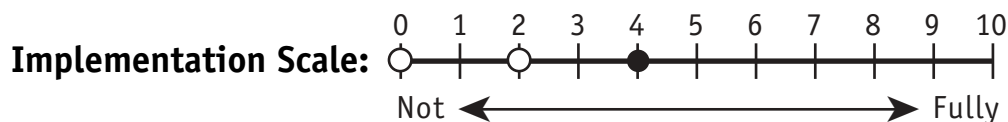
1. The district has developed a long-range school facilities master plan with the help of contracted professionals and the input of an advisory task force consisting of community members and parents. The district began to implement portions of the plan even while the plan was in its draft form.

The implementation of the facilities master plan will require state funds for modernization and new construction. The state has exhausted its supply of modernization funds to support school projects. The district continues to direct a healthy portion of general funds to support school facilities projects.

The facilities master plan was developed with the assistance of a wide representation of parents and community members. The committee remains active and is currently assisting the district administration in dealing with the issue of revising school attendance boundaries and the appropriate placement of portable classrooms.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: 2
August 2000 Self Rating: 4
August 2000 New Rating: 4



9.7 Instructional Program Issues – Adequate Heating and Ventilation Exists in All Schools

Professional Standard

All schools shall have adequate heating and ventilation.

Consent Decree Stipulation

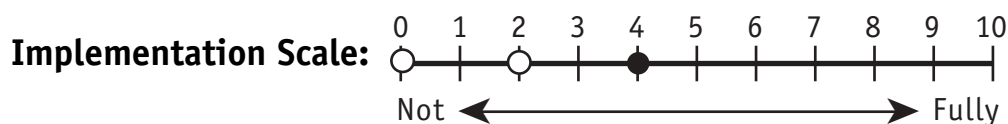
This standard was identified in the Consent Decree in the action Serna v Eastin, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district's 28 modernization plans and three new construction plans will provide adequate heating and ventilation for the district schools. The 28 modernization plans and their specifications have been reviewed and approved by the Department of the State Architect (DSA). HVAC and lighting/electrical systems are part of the scope of the projects contained within the plans.
2. Viron Energy Services assists the district by recommending equipment and energy systems to increase utility efficiency and reduce the number of dissimilar systems utilized in the district which require maintenance services. The district defines the district standards for unit brands and types of systems to standardize maintenance and replacement component issues.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: 2
February 2000 Rating: 2
August 2000 Self Rating: 4
August 2000 New Rating: 4



9.8 Instructional Program Issues – Adequate Lighting and Electrical Service is Provided

Professional Standard

All schools shall have adequate lighting and electrical service.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

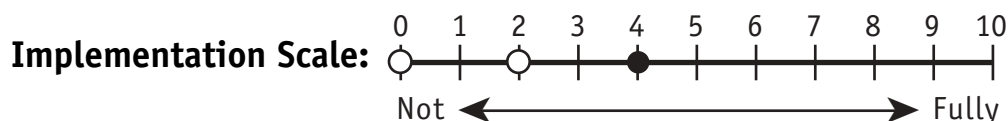
Additional related stipulations (Section 10) include monthly inspections by the district with written records of these monthly inspections maintained, the inspection before September 1, 1999, by a licensed electrical inspector of sites identified by plaintiff's counsel and a copy of the report delivered to counsel for plaintiffs and available for public inspection, the correction of any electrical problems.

Progress on Recommendations and Recovery Steps

1. The district's 28 modernization plans and three new construction plans will provide adequate heating and ventilation for the district schools. The 28 modernization plans and their specifications have been reviewed and approved by the Department of the State Architect (DSA). HVAC and lighting/electrical systems are part of the scope of the projects contained within the plans.
2. Viron Energy Services assists the district by recommending equipment and energy systems to increase utility efficiency and reduce the number of dissimilar systems utilized in the district which require maintenance services. The district defines the district standards for unit brands and types of systems to standardize maintenance and replacement component issues.
3. The district and plaintiff's counsel have not yet selected a licensed electrician to conduct site inspections of specific identified sites. This inspection by the licensed electrician is expected to take place in Fall 2000.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: 2
August 2000 Self Rating: 4
August 2000 New Rating: 4



9.10 Instructional Program Issues – Environment Conducive to High Quality Teaching Learning

Professional Standard

The learning environments provided within respective school sites within the CUSD are conducive to high quality teaching and learning.

Consent Decree Stipulation

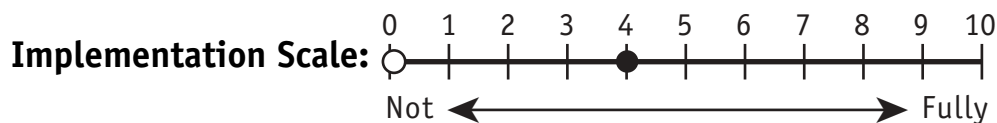
This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

Progress on Recommendations and Recovery Steps

1. The district is taking positive steps to provide a supportive learning environment for students. The district has conducted an inventory/assessment of the district facilities to identify areas that need attention. The district, with the help of a representative community committee, developed a comprehensive Facilities Master Plan. The district has been successful in getting 28 modernization projects through both CDE and DSA approvals and is hopeful of acquiring the needed state funding support to implement the projects. The state has exhausted its funds to support modernization projects.
2. The condition of school site facilities is monitored during periodic, unannounced site visits to school campuses. A FCMAT member uses a checklist to monitor compliance with Consent Decree stipulations. All written documents and logs are reviewed. Follow-up exit conferences are held with the site administrators. Schools are given a letter grade once per quarter based on the monitoring checklist.

Standard Implemented: Partially Implemented

February 1999 Rating: 0
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 4
August 2000 New Rating: 4



9.11 Instructional Program Issues – Facilities Reflect Community Standards and Expectations

Professional Standard

Facilities within the CUSD reflect the standards and expectations established by the community.

Consent Decree Stipulation

This standard was identified in the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, as needing to reach a rating of 8 to be deemed compliant.

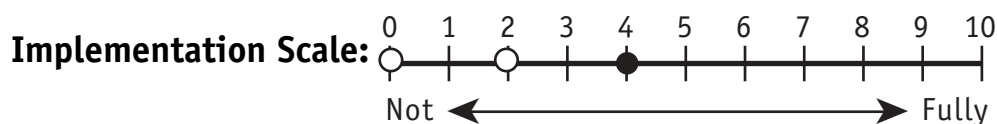
Additional related stipulations (Section 18) include establishing site committees to inventory and prioritize repair and maintenance needs, and reporting to the State Administrator and board at least once a semester.

Progress on Recommendations and Recovery Steps

1. The district established a representative community committee to assist in the development of the district's Facilities Master Plan. The plan, therefore, reflects the standards and expectations of the community for its school facilities. Several public meetings and hearings were conducted in addition to the committee's meetings, to solicit wider community input.
2. The district has established site safety committees at each school site. The composition of the committees are specified in the consent decree stipulation, and should be composed largely of parents (60%). The committees are responsible for inspecting their school sites and identifying repair and maintenance priorities. Copies of agendas and minutes are checked by a FCMAT team member during periodic, unannounced visits to the school sites.

Standard Implemented: Partially Implemented

February 1999 Rating:	0
August 1999 Rating:	Not Reviewed
February 2000 Rating:	2
August 2000 Self Rating:	4
August 2000 New Rating:	4



10.1 Community Use of Facilities – Plan to Promote Community Involvement in Schools

Professional Standard

The district should have a plan to promote community involvement in schools.

Consent Decree Stipulations

Section 23 of the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, includes the following stipulations: the district is to develop a parent involvement plan, develop a form to record voluntarism, recruit parents to volunteer 40 hours per year, keep records of the number of volunteer hours at the schools, conduct monthly recognition programs and provide a certificate to the volunteer of the month.

Progress on Recommendations and Recovery Steps

1. The district has been working to ensure parents and community members feel welcome in the schools. Parent centers are available at 14 school sites, and all schools have identified a designated area for parents to meet. The district's intent to provide parent centers at all school sites was included in its revised Facilities Master Plan and in its applications for Modernization and New Construction state funds.

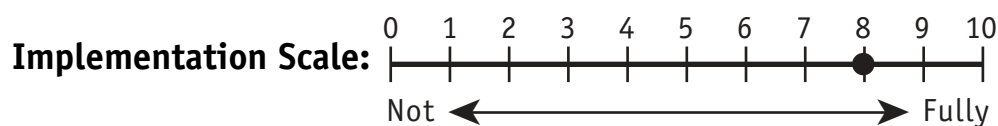
District-wide parent committees have been established to provide input for school safety and facilities issues. School site councils are part of the volunteer recruitment program and site representatives participate on the District Advisory Council. The Title I program mandates that one percent of funding be set aside for parent involvement activities. Most school site parent support programs exceed this set aside to ten percent or more. An annual District Parent Institute is conducted with more than 400 participants attending the last institute held.

2. During the last six months, mandatory training sessions on “customer service” attitudes were provided to classified personnel, particularly front office staff. These workshops were presented by district staff trainers. Parent handbooks have been updated and sent home with each student. The district reports receiving fewer calls complaining about rude behavior or ill treatment.
3. The “Volunteers in Public Schools” (VIPS) handbook was developed and approved by the Advisory Board. It provides direction to volunteers about becoming involved in their schools. Schools monitor volunteer participation and number of parent volunteer hours with sign-in sheets that are monitored by district staff. Training for school volunteers is being developed.
4. The district has established a number of collaboratives with local agencies to enhance services for parents and families. Four school-based health clinics operate daily and provide access to health care.

The district has received an \$870,000 state grant for the coming school year to strengthen communication between schools and parents through home visits or community meetings. From this grant, elementary schools will receive approximately \$25,000 and middle and high schools will receive approximately \$40,000. Each school has developed a plan to promote this parent/teacher partnering program.

Standard Implemented: Fully Implemented - Substantial

February 1999 Rating: 8
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 8
August 2000 New Rating: 8



11.2 Communication – Communication of Actions Taken, Planned, Progress Made

Professional Standard

The district should apprise students, staff and community of efforts to rectify any substandard conditions.

Consent Decree Stipulations

Section 22 of the Consent Decree in the action *Serna v Eastin*, Case No. BC 174282, includes the following stipulations: the district is to establish a central telephone number for complaints about the condition of school facilities, distribute and post the telephone number for the public, develop a form for recording calls, record all calls on the developed form, prepare quarterly reports concerning the calls received at the school and district levels.

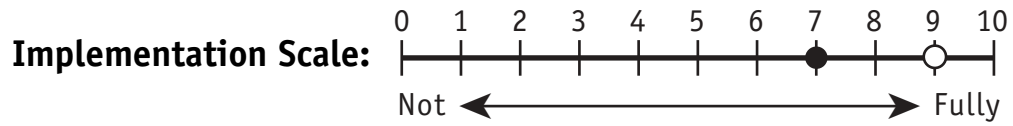
Progress on Recommendations and Recovery Steps




1. Communication with the community about facilities issues is ongoing and continual. Staff recognizes that the condition of facilities is an important issue for staff as well as for the community. The development of the Facilities Master Plan involved numerous parent and community representatives and a number of public meetings to gather widespread input into the plan. The parent advisory committee still functions to monitor the plan's implementation and to address other facilities concerns such as revising school attendance boundaries.
2. The district has submitted multiple applications for modernization and new construction projects to improve facilities and site safety in the district. The district received some hardship funds to begin some of the modernization projects. However, the state has exhausted its modernization funds and the district may not be able to proceed with its projects unless other funds become available.
3. The district has not yet established a central telephone number for complaints about the condition of school facilities. Complaints, however, are reported to the district's central telephone number, the public information office or the superintendent's office. Often, complaints are made directly to the school administration of the local school with which the parent is associated. Site parent volunteers often participate in campus beautification projects at their school site, to address their concerns.

The rating for this standard has been decreased until the telephone number for facilities complaints has been identified and publicized. The district will need to record calls and prepare quarterly reports of facilities complaints for the State Administrator and Advisory Board to meet compliance with the Consent Decree stipulation.

Standard Implemented: Partially Implemented

February 1999 Rating: 9
August 1999 Rating: Not Reviewed
February 2000 Rating: Not Reviewed
August 2000 Self Rating: 7
August 2000 New Rating: 7



Facilities Management							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
1.1	All school administrators should be thoroughly familiar with the California Department of Education, Civil Defense and Disaster Planning guide for School Officials, 1972.	8	NR	NR	NR		Implemented
1.2	The district includes the appropriate security devices in the design of new buildings as well as in modernized buildings.	8	NR	8	NR		Implemented
1.3*	Demonstrate that a plan of security has been developed which includes adequate measures of safety and protection of people and property.	5	6	7	7		June 2001
1.4	To ensure that the custodial and maintenance staff are regularly informed of restrictions pertaining to the storage and disposal of flammable or toxic materials.	4	6	NR	NR		June 2001
1.5	The district has a documented process for the issuance of master and sub-master keys. A district-wide standardized process for the issuance of keys to employees must be followed by all district administrators.	0	6	NR	NR		June 2001
1.6*	Bus Loading and unloading areas, delivery areas, and parking and parent loading/unloading areas are monitored on a regular basis to ensure the safety of the students, staff and community. Students, employees and the public should feel safe at all times on school premises.	0	6	NR	6		July 2002
1.7*	Outside lighting is properly placed and monitored on a regular basis to ensure the operability/adequacy of such lighting to ensure safety while activities are in progress in the evening hours. Outside lighting should provide sufficient illumination to allow for the safe passage of students and the public during after-hours activities. Lighting should also provide security personnel with sufficient illumination to observe any illegal activities on campus.	0	4	NR	4		July 2002

NR not reviewed

 targeted for review

* must reach score of 8


Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
1.8*	The district has a graffiti and vandalism plan. The district should have a written graffiti and abatement plan that is followed by all district employees. The district provides district employees with sufficient resources to meet the requirements of the abatement plan.	6	6	NR	7	<input type="checkbox"/>	June 2001
1.9*	Each public agency is required to have on file a written plan describing procedures to be employed in case of emergency.	3	3	NR	5	<input type="checkbox"/>	June 2001
1.10	Each elementary and intermediate school at least once a month, and in each secondary school not less than twice every school year, shall conduct a fire drill.	10	NR	NR	NR		Implemented
1.11	Maintenance/custodial personnel have knowledge of chemical compounds used in school programs that include potential hazards and shelf life.	0	5	NR	NR		June 2001
1.12*	Building examinations are performed, and required actions are taken by the governing board upon report of unsafe conditions.	6	6	NR	6	<input type="checkbox"/>	September 2001
1.13	Each school which is entirely enclosed by a fence or partial buildings must have a gate of sufficient size to permit the entrance of ambulances, police and fire fighting equipment. Locking devices shall be designed to permit ready entrance.	10	NR	NR	NR		Implemented
1.14*	Sanitary, neat and clean conditions of the school premises exist and the premises are free from conditions that would create a fire hazard.	0	4	NR	6	<input type="checkbox"/>	July 2002
1.15	The Injury and Illness Prevention Program (IIPP) requires periodic inspections of facilities to identify conditions.	9	9	NR	NR		Implemented

NR not reviewed

☐ targeted for review

* must reach score of 8

Facilities Management (continued)							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
1.16	Appropriate fire extinguishers exist in each building and current inspection information is available.	6	6	NR	6		August 2000
1.17*	All exits are free of obstructions.	5	5	NR	6		June 2001
1.18	A comprehensive school safety plan exists for the prevention of campus crime and violence.	8	NR	NR	NR		Implemented
1.19	An emergency plan exists.	8	8	NR	NR		Implemented
1.20	Requirements are followed pertaining to underground storage tanks.	3	6	NR	NR		June 2001
1.21	All asbestos inspection and asbestos work completed in the US is performed by Asbestos Hazard Emergency Response Act (AHERA) accredited individuals.	3	4	NR	6		August 2000
1.22	All playground equipment meets safety code regulations and is inspected in a timely fashion as to ensure the safety of the students.	8	NR	NR	NR		Implemented
1.23	Safe work practices exist with regard to boiler and fired pressure vessels.	6	NR	NR	NR		June 2002
1.24	Maintenance of Materials Safety Data Sheets.	8	NR	NR	NR		Implemented
1.25	The district maintains a comprehensive employee safety program. Employees should be aware of the district safety program and the district provides in-service training to employees on the requirements of the safety program.	3	3	NR	4		January 2001
1.26	The district conducts periodic safety training for employees. District employees should receive periodic training on the safety procedures of the district.	3	3	NR	4		June 2001
1.27	The district should conduct periodic first aid training for employees assigned to school sites.	0	5	NR	6		August 2000

NR not reviewed

 targeted for review

* must reach score of 8


Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
2.1*	Compton Unified School District should have a long-range school facilities master plan.	0	5	6	7	<input type="checkbox"/>	September 2000
2.2	Compton Unified School District should possess a California State Department of Education Facilities Planning and Construction Guide (dated 1991).	0	7	NR	8		Implemented
2.3*	Compton Unified School District should seek state and local funds.	5	6	7	8	<input type="checkbox"/>	Implemented
2.4*	Compton Unified School District should have a facility planning committee.	0	2	4	7	<input type="checkbox"/>	May 2002
2.5*	Compton Unified School District should have a properly staffed and funded facility planning department.	4	5	NR	7	<input type="checkbox"/>	August 2000
2.6*	Compton Unified School District should develop and implement an annual capital planning budget.	5	6	7	8	<input type="checkbox"/>	Implemented
2.7	Compton Unified School District should have standards for real property acquisition and disposal.	0	5	6	NR		July 2002
2.8	The CUSD seeks and obtains waivers from the State Allocation Board for continued use of its non-conforming facilities.	10	NR	NR	NR		Implemented
2.9	The CUSD has established and utilizes a selection process for the selection of licensed architectural/engineering services.	8	NR	NR	NR		Implemented
2.10	Compton Unified School District should assess its local bonding capacity.	8	NR	NR	NR		Implemented
2.11	Compton Unified School District should develop a process to determine debt capacity.	6	NR	NR	NR		June 2001
2.12	Compton Unified School District should be aware of and monitor the assessed valuation of taxable property within its boundaries.	6	NR	NR	NR		August 2000

NR not reviewed

☐ targeted for review

***** must reach score of 8

Facilities Management (continued)							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
2.13	Compton Unified School District should monitor its legal bonding limits.	8	NR	NR	NR		Implemented
2.14	Compton Unified School District should collect statutory school fees.	3	7	8	9		Implemented
2.15	Compton Unified School District should consider developing an asset management plan.	0	NR	2	4		June 2001
2.16	The CUSD has pursued State funding for joint-use projects through the filing of applications through the Office of Public Construction and the State Allocation Board.	9	NR	NR	NR		Implemented
3.1	The district has a restricted deferred maintenance fund and those funds are expended for maintenance purposes only. The deferred maintenance fund should be a stand-alone fund reflecting the revenues and expenses for the major maintenance projects accomplished during the year.	8	8	NR	NR		Implemented
3.2	The CUSD has pursued State funding for deferred maintenance - critical hardship needs by filing as applications through the Office of Public Construction and the State Allocation Board.	5	NR	NR	NR		August 2000
3.3	The CUSD applies to the State Allocation Board for facilities funding for all applicable projects.	8	NR	9	NR		Implemented
3.4*	The district consistently reviews and monitors its eligibility for state funding so as to capitalize upon maximal funding opportunities.	4	7	8	8		Implemented
3.5	The CUSD establishes and implements interim housing plans for use during the construction phase of modernization projects and/or additions to existing facilities.	6	7	NR	NR		January 2001
3.6	The CUSD has established and maintains a system for tracking the progress of individual projects.	4	NR	NR	6		August 2000

NR not reviewed

 targeted for review

* must reach score of 8

Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
3.7	Furniture and equipment items are routinely included within the scope of modernization projects.	6	NR	NR	7		June 2002
3.8*	The CUSD obtains approval of plans and specifications from the Division of the State Architect and the Office of Public School Construction (when required) prior to the award of a contract to the lowest, responsible bidder.	0	NR	3	6	<input type="checkbox"/>	January 2001
3.9	All relocatables in use throughout the district meet statutory requirements.	8	NR	NR	NR		Implemented
3.10*	The CUSD maintains a plan for the maintenance and modernization of its facilities.	0	NR	NR	6	<input type="checkbox"/>	September 2001
3.11	The annual deferred maintenance contribution is made correctly. The district should annually transfer the maximum amount that the district would be eligible for in matching funds from the state.	10	NR	NR	NR		Implemented
3.12	The district actively manages the deferred maintenance projects. The district should review the five-year deferred maintenance plan annually to remove any completed projects and include any newly eligible projects. The district should also verify that the expenses performed during the year were included in the State approved five-year deferred maintenance plan.	10	NR	NR	NR		Implemented
3.13	Staff within the CUSD is knowledgeable of procedures within the Office of Public School Construction (OPSC).	5	NR	NR	NR		June 2001
3.14	Staff within the CUSD is knowledgeable of procedures within the Division of the State Architect.	5	NR	5	NR		June 2001
4.1	The CUSD maintains an appropriate structure for the effective management of its construction projects.	3	NR	4	6		August 2000


NR not reviewed

☐ targeted for review

* must reach score of 8


Facilities Management (continued)							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
4.2	Change orders are processed and receive prior approval from required parties before being implemented within respective construction projects.	9	NR	NR	NR		Implemented
4.3	The district maintains appropriate project records and drawings.	6	NR	7	8		Implemented
4.4	Each Inspector of Record (IOR) assignment is properly approved.	10	NR	NR	NR		Implemented
5.1	The district complies with formal bidding procedures.	9	NR	NR	NR		Implemented
5.2	The district has a procedure for requests/proposals.	9	NR	NR	NR		Implemented
5.3	The district maintains files of conflict of interest statements and complies with legal requirements. Conflict of interest statements should be collected annually by the superintendent and kept on file in the superintendent's office.	10	NR	NR	NR		Implemented
5.4	The CUSD ensures that biddable plans and specifications are developed through its licensed architects/engineers for respective construction projects.	6	7	7	8		Implemented
5.5	The CUSD ensures that requests for progress payments are carefully evaluated.	8	NR	NR	NR		Implemented
5.6	The district maintains contract award/appeal processes.	10	NR	NR	NR		Implemented
6.1	The district complies with California Department of Education (CDE) requirements relative to the provision of Special Education Facilities.	10	NR	10	NR		Implemented
6.2*	The CUSD provides facilities for its Special Education programs which ensure equity with other educational programs within the district and provides appropriate learning environments in relation to educational program needs.	4	NR	NR	4		July 2002

NR not reviewed

 targeted for review

* must reach score of 8

Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
6.3*	The district provides facilities for its Special Education programs which provide appropriate learning environments in relation to educational program needs.	4	NR	4	4		July 2002
7.1	The district applies for state funding for class size reduction facilities. The district should apply for class size reduction facilities funding annually.	9	NR	NR	NR		Implemented
7.2	The CUSD has provided adequate facilities for the additional classes resulting from the implementation of Class Size Reduction.	9	NR	NR	NR		Implemented
7.3	The district has complied with CDE suggested space requirements relative to the provision of educational environments for the implementation of Class Size Reduction (CSR).	0	NR	4	4		July 2005
7.4	The CUSD has developed a plan for the provision of permanent facilities in which to house its CSR programs.	0	NR	NR	5		July 2005
8.1	The district should have an adopted policy for energy conservation and should take steps to implement an effective energy conservation program.	3	NR	4	5		June 2001
8.2	The district should have a comprehensive analysis of its utility bills (all sites) as it relates to its energy consumption.	0	5	NR	5		June 2001
8.3	The district should have identified all eligible sites for state funding and should have filed an application for each eligible site with the Office of Public School Construction.	9	NR	9	NR		Implemented
8.4	The district should have a policy that incorporates the Energy Conservation Recommendations into its modernization and construction projects.	6	NR	NR	NR		June 2001

NR not reviewed

 targeted for review

* must reach score of 8

Facilities Management (continued)							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
8.5*	Adequate maintenance records and reports are kept, including a complete inventory of supplies, materials, tools and equipment. All employees required to perform maintenance on school sites should be provided with adequate supplies, equipment and training to perform maintenance tasks in a timely and professional manner. Incuded in the training is how to inventory supplies and equipment and when to order or replenish them.	0	6	6	6	<input type="checkbox"/>	August 2001
8.6*	Procedures are in place for evaluating the work quality of maintenance and operations staff. The quality of the work performed by the maintenance and operations staff should be evaluated on a regular basis using a board-adopted procedure which delineates the areas of evaluation and the types of work to be evaluated.	5	NR	5	5	<input type="checkbox"/>	August 2001
8.7	Major areas of custodial and maintenance responsibilities and specific jobs to be performed have been identified. Custodial and maintenance personnel should have written job descriptions that delineate the major areas of responsibilities that they will be expected to perform and will be evaluated on.	6	NR	6	NR		June 2001
8.8*	Necessary supplies, tools and equipment for the proper care and cleaning of the school(s) are available to staff. Operational staff should be expected to keep the campuses clean. In order for the staff to meet these expectations, they must be provided with the necessary supplies, tools and equipment, as well as the training associated with the proper use of such.	4	NR	NR	6	<input type="checkbox"/>	June 2001

NR not reviewed

☐ targeted for review

* must reach score of 8

Facilities Management (continued)							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
8.9*	The district has an effective preventive maintenance program. The district should have a written preventive maintenance program that is scheduled and followed by the maintenance staff. This program should include verification of the completion of work by the supervisor of the maintenance staff.	5	NR	5	5	<input type="checkbox"/>	June 2001
8.10*	The governing board shall keep the school buildings in repair and supervised.	2	NR	NR	6	<input type="checkbox"/>	July 2002
8.11	Toilet facilities are adequate and maintained. All buildings and grounds are maintained.	0	5	NR	NR		July 2003
8.12*	The district has implemented a planned program maintenance system. The district should have a written planned program maintenance system that includes an inventory of all facilities and equipment that will require maintenance and replacement. This program should include purchase prices, anticipated life expectancies, anticipated replacement timelines and budgetary resources necessary to maintain the facilities.	0	2	NR	5	<input type="checkbox"/>	July 2002
9.1	The CUSD has developed a plan for attractively landscaped facilities.	2	NR	NR	5		June 2001
9.2	The goals and objectives of the technology plan should be clearly defined. The plan should include both the administrative and instructional technology systems. There should be a summary of the costs of each objective and a financing plan should be in place.	4	NR	NR	NR		June 2002
9.3*	The governing board shall provide a warm, healthful place in which children who bring their own lunches to school may eat their lunch.	3	NR	NR	4	<input type="checkbox"/>	July 2002

NR not reviewed

☐ targeted for review

* must reach score of 8

Facilities Management (continued)							
Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
9.4*	The governing board of every school district shall provide clean and operable flush toilets for the use of pupils.	4	NR	NR	5	<input type="checkbox"/>	July 2002
9.5	The CUSD has plans for the provision of extended day programs within its respective school sites.	7	NR	NR	NR		June 2001
9.6	The CUSD has developed and maintains a plan to ensure equality and equity of its facilities throughout the district.	0	NR	2	4	<input type="checkbox"/>	January 2001
9.7*	All schools shall have adequate heating and ventilation.	0	2	2	4	<input type="checkbox"/>	July 2002
9.8*	All schools shall have adequate lighting and electrical service.	0	NR	2	4	<input type="checkbox"/>	July 2002
9.9	Classrooms are free of noise and other barriers to instruction.	8	NR	NR	NR		Implemented
9.10*	The learning environments provided within respective school sites within the CUSD are conducive to high quality teaching and learning.	0	NR	NR	4	<input type="checkbox"/>	July 2002
9.11*	Facilities within CUSD reflect the standards and expectations established by the community.	0	NR	2	4	<input type="checkbox"/>	July 2002
10.1	The district should have a plan to promote community involvement in schools.	8	NR	NR	8		Implemented
10.2	Education Code Section 38130 establishes terms and conditions of school facility use by community organizations, in the process requiring establishment of both "direct cost" and "fair market" rental rates, specifying what groups have which priorities and fee schedules.	10	NR	NR	NR		Implemented
10.3	Districts should maintain comprehensive records and controls on civic center implementation and cash management.	10	NR	NR	NR		Implemented

NR not reviewed

☐ targeted for review

* must reach score of 8

Facilities Management (continued)

Standard to be addressed		Feb. 99 Rating	Aug. 99 Rating	Feb. 2000 Rating	Aug. 2000 Rating	Feb. 2001 Focus	Timeline/Goal
11.1	The district's public information office should coordinate a full appraisal to students, staff and community of the condition of the district's facilities.	8	NR	NR	NR		Implemented
11.2	The district should apprise students, staff and community of efforts to rectify any substandard conditions.	9	NR	NR	7		June 2001
11.3	The district should provide clear and comprehensive communication to staff of its standards and plans.	6	NR	NR	NR		January 2001
11.4	All stakeholder groups should be directly involved in a meaningful manner regarding the district's facilities and their operation.	10	NR	NR	NR		Implemented